



NEWARK

ACADEMY

YEAR 9

REMOTE WORKING OVERVIEW

INTRODUCTION

All teachers are working particularly hard in these unusual circumstances to provide quality provision for your child whilst away from Newark Academy. In this booklet you will find an outline of the work your child will be doing at home and the support given by the class teacher to ensure they are still receiving guidance and support when not in front of their teacher. Within this document teachers have outlined the content studied within their subject, how feedback will be provided and the expectation and deadlines for your child to meet.

Please bear in mind that all our teachers here at Newark Academy are responding to classwork frequently on a daily basis and are setting work continually for all year groups.

We also understand the difficult circumstances your child is having to face at the moment. As a result of feedback we have been given, we are regularly reviewing the provision we are providing and will amend and tailor our programme accordingly to benefit all involved.

There have been a number of concerns raised regarding the amount of work students were being set, prior to Easter. Many of our students are trying to share ICT resources and some have limited access due to other responsibilities, including caring for siblings or adults in their home. With this in mind it is important for us to have your support by encouraging your child to complete what they can in the time and circumstances they are in and remind them that their class teacher should be contacted if they have any difficulties at all.

Reading for 20-30 minutes a day is also an extremely valuable activity to keep them mentally active whether this is reading a newspaper or magazine or listening to an audio book online.

Teachers will also be planning for a recap lesson to provide time to consolidate the learning taking place to alleviate some of the pressures students may be experiencing.

We must reinforce the importance for your child to partake in 30 minutes or more of activity a day including a health and well-being session. Your child must take regular breaks away from the computer screen and eat and drink plenty of fluid to maintain a healthy mind. Setting routines for a comfortable environment to work in is also vital.

We will of course be reviewing the programme set on our online platform over the next few weeks so any necessary changes can be made to improve the educational provision we are providing.

Thank you for your support,

Miss Nicola Watkin

School Leader - Quality of Education



NEWARK
ACADEMY

YEAR 9

REMOTE WORKING OVERVIEW

Dance

Expectation

In Dance there is an expectation that students will be recalling and retrieving knowledge for the units they have studied, followed by improving their self-assessment review of progress so far for Component 2. Work is currently being completed on powerpoints or word/email for Component 1 or practical rehearsals for Component 2. Students will be supported with the following: PowerPoints, PDF versions of lessons & WAGOLLS. Lessons will follow NA's 5 Golden Threads. Do Now e.g. (recall and retrieval or research task); Shape the learning –model answers to be analysed; My time – practise/application of new knowledge; questions to check student understanding; sentence starters & WAGOLLS to support student responses; Exit tickets – students to send across completed work.

Feedback and Assessment

Individual feedback will be provided by Miss Coe once students have sent work through. Feedback will be presented via photos/email - just like verbal feedback would be in lessons. Miss Coe will also provide whole class feedback via email; the expectation is that students will respond to the whole class feedback.

PE

Expectation

In PE, students will be expected to complete R051 content as it is continued to be set to complete the unit. This is in preparation for the content being taught in year 10. All students are expected to complete work and send it directly to their class teacher via email.

A new plan has been set out for students to recall and retrieve knowledge taught but also complete revision; all will take place on quizezz.com.

Feedback and Assessment

A selected sample of students' work will be looked at and whole class feedback given. Once students have submitted their quiz, teachers can inform them of the right and wrong answers as an individual or full class. Where possible, individual feedback will be given via email to individual questions. Most of the recall and retrieval plans will be on low stakes quizzing with some longer 8 markers to apply knowledge. The quizzing will be mostly completed online through different online quizzes that they need to sign into via a code from their teacher. Teachers will be able to track and monitor progress through the online quizzing. Students are expected to send in their 8 mark responses and feedback will be given. Also there will be recall questions with 1 or 2 mark questions throughout the work provided.

Health and Social Care

Expectation

In Health and Social Care, students have been completing two role play scripts and annotating these as instructed before school closure. After Easter, students are expected to complete preparatory work for the next unit of coursework on Human Life Span development. Lessons will be planned and presented via PowerPoint and uploaded on to One Note. PowerPoints typically have some reading, a variety of tasks and an extended writing task which will be used to compile coursework and therefore students need to complete all work set.

Feedback and Assessment

All work on role play should have been submitted by 30th March. Students are requested to email Miss Cupit or upload work on to One Note. Students do not need to do this on a lesson by lesson basis. It is preferred once a small section of work has been delivered for students to compile their work into an extended writing task. Typically this will be once a fortnight. This work will then be marked electronically and individual feedback given on student work with targets to improve. Once coursework has been completed individual feedback will also be provided.

Science

Expectation

In Science, it is the expectation that students will use Seneca Learning for recall and retrieval. Students will also be expected to use the PowerPoints and PDF versions of lessons staff are providing to teach new material; this will be found on OneNote. Videos are also included from [freesciencelessons.com](https://www.freesciencelessons.com) to support the teaching of new content. Students have their exercise books so there is an expectation that they write the learning challenge, date, title in their books. They must complete the Do Now – 4 grid starter (recall and retrieval). They will follow 'Shape the learning' which will be boxed knowledge and they will be given model answers to be written into books. They will have 'My time' individually to practise their application of new knowledge. Questions will be given by the teacher to check student understanding and a powerpoint slide to follow will have the answers to enable students to self-assess their work.

Feedback and Assessment

Weekly feedback will be given by each teacher to the 5 students requested each week: Biology, Chemistry and Physics. The subject teacher will then provide whole class feedback to the class via email. The expectation is that students will respond to the whole class feedback.

Maths

Expectation

In Maths the expectation is for students to login to [Hegartymaths.com](https://www.hegartymaths.com). This programme will cover mostly recall and retrieval work with the intention of moving to new content for some classes after Easter. Teachers will be setting work covering topics previously taught which students may have found difficult and therefore will be practising these skills. Students will be tested on their knowledge by sitting a 'knowledge learning check'.

Feedback and Assessment

Teachers will be able to feedback online to pupils via the comments section and there will be a daily update via OneNote or email. The expectation is for pupils to send photos of notes and working out and teachers can then feedback via One Note or email. Students will receive a total % score from the quiz they take on Hegarty. After a few weeks, MemRi function will be set every week for pupils to complete.

Drama

Expectation

In Drama, students are expected to continue with the completion of their devising logs and once finished they will be given feedback. BTEC – Students have been completing work on the roles and responsibilities within the theatre which they started to learn about at school. Moving forward, after Easter, GCSE and BTEC students will be looking at a 'Careers Project'. Professionals within the industry will produce videos outlining their roles and responsibilities. This will then enable all students to create a PowerPoint highlighting the roles and responsibilities within the theatre. This will link with both GCSE and BTEC components.

Feedback and Assessment

Students will receive regular 1:1 feedback for their devising logs. Some students have now finished and edited this and therefore they are completing low stake quizzes and retrieval exercises. Once they begin the 'Roles and Responsibilities' work this will be looked at once a week by Miss Morris and they will be given whole class feedback before submitting their presentation.

Vocational Business

Expectation

All vocational students are continuing with the work that we have been doing that forms part of their exam and unit of coursework. We are currently looking at the Product Life Cycle as part of the Marketing Mix. After Easter we will be building up to starting the next coursework task which links to the costs of the development of their hat designs that they have already created as part of the previous coursework task. Students will now be entered for this exam in January. Meanwhile the main content will be focused on Learning Objective 6, which is about Business Operations and in particular we have been looking at 'functional areas'. After Easter, once this exam preparation is completed, we will then be starting work on the final unit of coursework RO66 unit. Each lesson has a LC set so students can clearly see the core knowledge that we are looking at in the lesson. Videos, PowerPoint presentations, online text books, and information of key terms will be provided to support the learning of all students. My Time activities endeavour to develop this understanding further through the use of a variety of activities such as exam style questions; being a business advisor; creating business proposals and presentations. Use of structure strips to model and scaffold will be given to aid exam technique.

Feedback and Assessment

The expectation is that all students continue to complete the Do Now recall and retrieval activities so they retain examination knowledge in their long term memory. Exit Tickets are used to check understanding of the main content covered within the lesson. Work will be assessed against the grade bands set by the exam board that we have previously looked at in lessons. Students will use this and the mark scheme to self-assess before they hand it in to their class teacher for assessment.

GCSE Business

Expectation

In GCSE Business we are currently working on Learning Aim 1.4 Making the Business Effective. Each lesson a LC is set so students can clearly see the core knowledge that we are looking at in the lesson. Videos, PowerPoint presentations, online text books, and information of key terms will be provided to support the learning of all students. My Time activities endeavour to develop this understanding further through the use of a variety of activities such as exam style questions; being a business advisor; creating business proposals and presentations. Structure strips will be used to model and scaffold responses to aid exam technique.

Feedback and Assessment

1:1 feedback and guidance is currently being provided to individual responses. Whole class feedback is also being given after all students work has been read.

Geography

Expectation

Students have been provided with an original work pack which recaps the 2 GCSE topics covered so far - Urban and UK landscapes. The expectation is that students complete this work pack and submit to the teacher when completed. Year 9 have also been using Seneca Learning to deepen their knowledge and are expected to continue with this. After Easter, new content will be taught on Resource Management and this material will be available on One Note.

Feedback and Assessment

Students will be given deadlines for submission on One Note. Students are requested to submit directly onto email or One Note or send photographs of the work completed directly to their teacher. Whole class feedback sheets have been designed to provide feedback and to include any development tasks or misconceptions which need addressing.

History

Expectation

Students are expected to continue their learning in GCSE content. Students have just began their new unit – Germany 1890-1945. History teachers are setting lessons to complete on One Note and contacting students by email. Students receive a PowerPoint/PDF giving the learning challenge, background information on the topic, and explanation of tasks. Students are taught using the 5 Golden Threads – completing a Do Now to recall previous information; Shape the learning – reading information from PowerPoint/PDF or watching a clip; My Time – completing activities using information sheets from textbooks that have been scanned into the shared drive or information created by teachers. Students complete a series of lessons on the learning journey. When they have reached the end of their journey, they have a recap lesson – completing quizzes using a work booklet on topics covered and SENECA learning. They then complete an assessment from the work on that journey – exam question or end of unit test featuring many exam questions.

Feedback and Assessment

Students will need to send completed work to their teachers after every lesson – they have specific deadlines to meet. Work will be checked every two weeks to check on the quality and then a class feedback sheet will be sent to the group by the class teacher. Students will also complete a knowledge organiser quiz on keywords and knowledge at the end of each learning journey. This is self-assessed. They will also complete an enquiry write up at the end of each learning journey. Students are given two lessons to complete their write up. Students will be provided feedback through the whole class feedback proforma using WWW/EBI and Misconceptions/SPAG/Missing work/Next steps. Students then act on this to improve work - DIRT.

English

Expectation

In English students are expected to complete their Guided Reading booklets. These booklets include a range of tasks which aim to recall and consolidate skills and knowledge already taught (literacy, comprehension, writing to argue and describe) and build up new vocabulary. Research confirms that 20min reading a day will have a positive impact on reading age and vocabulary - hence the focus on reading. They will complete their guided reading which includes 20mins reading + 20mins guided reading task. They will complete an Exit Ticket. Pdf versions and / or audio version of texts will be provided for students on One Note. There will be one lesson of writing on a Friday each week which will take 45 mins after a retrieval quiz of knowledge has taken place. Students will also be set a 200 word challenge.

Feedback and Assessment

The expectation is for the student to email their 5 min Exit Tickets to their teacher once the work is completed. Students also need to email their class teacher on a Friday with their writing task. Teachers will provide feedback bi-weekly. Once their work has been sampled, students will receive a whole class feedback sheet outlining strengths and areas of development. Teachers may also provide students with individual feedback for each piece of work in the form of 1 x Great comment and 1 x Not yet comment where students will be expected to re-write one area of their work in response to the Not Yet target. Weekly quizzes will consolidate powerful knowledge.

MFL

Expectation

In German, students are working on the topic "Free time" and will continue to do so until the start of summer half term. After this they will study the new topic of "Customs and Festivals". Students will complete continuous recall for previous grammar points and tenses with regular vocab checkpoints and retrieval will take place.

In Spanish, students are working on the topic of "School/life at school" and will continue to do so until the start of summer half term. After, a new topic will be covered on "Hobbies and Free Time". Students will complete continuous recall for previous grammar points and tenses with regular vocab checkpoints and retrieval will take place.

Feedback and Assessment

Students will receive whole class feedback sheets via email and One Note from activities they have completed. There will be self-assessment opportunities for reading tasks. Individual feedback will be given by their class teacher to students for writing and translation tasks. All students have recently completed exam style question assessments in class and been given feedback. Students will be required to take timed exam questions without resources. Ms Williams will be in touch with parents prior to this assessment.

iMedia

Expectation

In Creative iMedia new content will be delivered for coursework assignment R085. Students have just completed LO1 and are moving on to LO2. To help students with this assignment, teaching videos will be provided on One Note to support them through this.

Feedback and Assessment

Students will be provided with feedback after each submission and further development points will be provided. Individual assessment will also take place on following learning objectives. Feedback will be sent by email to help any misconceptions and common areas of weakness.

Hospitality and Catering

Expectation

In Hospitality and Catering students will be required to use recall and retrieval from prior knowledge. Students will answer questions set and answer in their booklet. There are PDF versions of booklets to work through on OneNote. These will include videos from YouTube. Students will be guided through the 5 Golden Threads. There is the expectation that students should complete the answers on the word document or write it out and email a photo of their work. Students should complete the Do Now and read the material provided. They will then watch videos to support learning to recap topic to be covered. My time – Practise/application of new knowledge or recalled knowledge followed by questions to check their understanding.

Any opportunities for students to complete practical experiences (new or revisited recipes) would be welcomed but this should be completed alongside the theory work set, any photos can be emailed to Mrs Mowat of the activity completed to celebrate achievement.

Feedback and Assessment

The expectation is for all work to be uploaded onto student folder area in One Note. Some students will have received feedback via comments in word. Miss Mowat will be sampling student work and providing whole class feedback via email to all students. WAGOLLS/modelled examples will be given for students to self-assess.

Technology

Expectation

In Technology students will be provided with research work based on various topics for their practical skills in: Bricklaying, Carpentry and Roofing. Students are expected to complete all independent research tasks. After Easter, students will be required to start theory work in preparation for their written exam. The areas of study will be: Health & Safety, Law, Careers, Design Phases and Factors affecting construction developments. The class teacher will be setting questions and activities based upon each area to help focus for research.

Feedback and Assessment

No individual feedback will be given at this stage as many students are working in different ways. Eg. Computer, by hand, OneNote, Emails etc. However, once the examination material begins a sample of 5 books per fortnight will be taken and a whole class feedback sheet will be sent to all students

Art

Expectation

In Art, Year 9 are currently working on new content. They have been asked to research an Art Movement chosen and then deepen their understanding and knowledge by researching and analysing one artist from the Art Movement along with a piece of their Art work. They have a PETER guide to support their written work and a guide to using MISTY which supports their annotations whilst analysing the work of others. After Easter, students will be starting year 10 coursework so they will need to look closely at what research work they need to do and artist research which they can build on in relation to the practical element in September.

Feedback and Assessment

Students will all receive a WAGOLL/model to give them the opportunity to self-assess their own progress. None of the Art work set has fixed and clear answers due to the nature of the content. Feedback given will address misconceptions and common errors seen in the sampling of 5 students work carried out bi-weekly.

Computer Science

Expectation

Students will continue to focus on both the theoretical and practical aspects of the course. Each week students will receive a lesson focusing on the current topics we are focusing on, and this will also include recall of previous topics that we have covered. In addition, students will be set various programming tasks each week in order to ensure their knowledge of this aspect of the course continues to grow. Work will be set through OneNote, but a number of tasks will require access to different websites. These include 'Smart Revise' and YouTube to watch videos that explain topics in further depth. Students will also be asked to download 'Python IDLE' (free software) to their home computers, this software enables students to program from their computer at home.

Feedback and Assessment

At the end of each theory lesson, students will be set an online assessment that they need to complete to demonstrate their understanding of the topics we have covered. The marks in this mini-assessment will automatically save and this allows us to easily view students understanding of each topic that we cover. If it's clear that students are not fully understanding a topic then more time will be spent ensuring students understanding is at the level required.