



# NEWARK

## ACADEMY

### YEAR 8

## REMOTE WORKING OVERVIEW

### INTRODUCTION

All teachers are working particularly hard in these unusual circumstances to provide quality provision for your child whilst away from Newark Academy. In this booklet you will find an outline of the work your child will be doing at home and the support given by the class teacher to ensure they are still receiving guidance and support when not in front of their teacher. Within this document teachers have outlined the content studied within their subject, how feedback will be provided and the expectation and deadlines for your child to meet.

Please bear in mind that all our teachers here at Newark Academy are responding to classwork frequently on a daily basis and are setting work continually for all year groups.

We also understand the difficult circumstances your child is having to face at the moment. As a result of feedback we have been given, we are regularly reviewing the provision we are providing and will amend and tailor our programme accordingly to benefit all involved.

There have been a number of concerns raised regarding the amount of work students were being set, prior to Easter. Many of our students are trying to share ICT resources and some have limited access due to other responsibilities, including caring for siblings or adults in their home. As a result we have put together a reduced timetable to streamline some of the work students are having to complete at home with the intention to focus more on the quality of experience. It is hoped that this will also remove some of the pressures parents are experiencing too. We also hope this will relieve teachers and provide them with more time to plan work which will be more impactful enabling them to use the time to provide feedback on work which students have submitted.

**Below is a suggested reduced timetable for students to follow in Year 8:**

	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
AM	English	Science	Maths	English	Science
	Maths	English	Science	Maths	English
	Break	Break	Break	Break	Break
	PSHE/Mindfulness /Physical Activity	PSHE/Mindfulness /Physical Activity	PSHE/Mindfulness /Physical Activity	PSHE/Mindfulness /Physical Activity	PSHE/Mindfulness /Physical Activity
	Lunch	Lunch	Lunch	Lunch	Lunch
PM	History	PE	MFL	Geography	PE
	MFL	Food/Tech (rotate fortnightly)	Music/Drama (rotate fortnightly)	Art/RS (rotate fortnightly)	Catch-up/'Recap' Use this time to catch-up on anything you might have had to miss or have struggled with
	Family Time – support and spend time with your family members	Family Time – support and spend time with your family members	Family Time – support and spend time with your family members	Family Time – support and spend time with your family members	Novation and Family Time – support and spend time with your family members

In addition to a reduction in the number of lessons per day, teachers will be planning into your child's schedule 'recap time' where they will be asked to recall some previous learning or respond to feedback via DIRT. There may even be time to attempt an assessment question(s). This time is vitally important to help your child develop their knowledge further and to secure it into their long term memory.

We must reinforce the value for your child to partake in 30 minutes or more of physical activity a day including a health and well-being session. Your child must take regular breaks away from the computer screen and eat and drink plenty of fluid to maintain a healthy mind.

The provision here is of one to guide and support. We cannot stress the importance of your child doing what they can and we would advise them to contact their class teacher if they are struggling to understand or complete any work set.



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# **Science**

### **Expectation**

In Science your child will complete project based work that should last for 4 lessons. Level ladders have been provided to enable students to self-assess work. Level ladders also guide students as to the expectation and detail required for each project.

### **Feedback and Assessment**

5 students' work will be sampled each week and teachers will provide a weekly feedback sheet to the whole class based on their findings of strengths, areas of development and any misconceptions will be addressed. Students will then self-assess. Your child's work will be sampled within a 6 week period.

# **PE**

### **Expectation**

All core students will receive a set of physical tasks or challenges to keep them active and healthy at home. Our suggestion is 30 minutes of physical activity daily.

### **Feedback and Assessment**

As this will be practical activity no feedback will be provided from the class teacher.

# Drama

## Expectation

In Drama, students will work on an 8 lesson project whereby they will 'put on a show'. Within this scheme, students will learn the configurations of stages, different types of theatres, choose their performance style (recalling previous work such as pantomime, Stanislavski and mime), look at the basics of set design and costume design.

## Feedback and Assessment

At the end of the week Miss Morris will choose a selection of students' powerpoint or PDF submissions to check for knowledge and understanding and misconceptions. The following week this feedback will be implemented for them to do at the beginning of their next lesson as a 'Do Now' DIRT task before moving on.

# Geography

## Expectation

In Geography up to Easter, students will recap topics previously taught through the creation of work packs on the following: Map Skills, Locational Knowledge, Economic Geography and Africa. This will be followed by research topics moving into the Summer term based on: A place of their choosing, Newark, Africa, Plastic Pollution. Students will also be able to complete work on the Seneca online learning platform.

## Feedback and Assessment

Whole class feedback sheets are being used to help feedback to students and will include development tasks and address misconceptions.

# Maths

## Expectation

In Maths the expectation is for students to login to Hegartymaths.com. This programme will cover mostly recall and retrieval work with the intention of moving to new content for some classes after Easter.

## Feedback and Assessment

Teachers will be able to feedback online to pupils via the comments section and there will be a daily update via OneNote or email. The expectation is for pupils to send photos of notes and working out and teachers can then feedback via One Note or email. Students will receive a total % score from the quiz they take on Hegarty. After a few weeks, MemRi function will be set every week for pupils to complete.

# History

## Expectation

In History students are learning new content. They will continue to work their way through their learning journeys consisting of individual lessons with learning challenges to achieve by the end of each lesson. Learning journeys last 8-10 lessons including an enquiry write up. Resources provided for students are attached for each lesson via One Note and email. Students have begun looking at World War 2 as their next learning journey.

## Feedback and Assessment

Students will need to send completed work to their teachers after every lesson – they have specific deadlines to meet. Work will be checked every two weeks to check on the quality and then a class feedback sheet will be sent to group by the class teacher. Students will also complete a knowledge organiser quiz on keywords and knowledge at the end of each learning journey. This is self-assessed. They will also complete an enquiry write up at the end of each learning journey. Students are given two lessons to complete their write up. Students will be provided feedback through the whole class feedback proforma using WWW/EBI and Misconceptions/SPAG/Missing work/Next steps. Students then act on this to improve work - DIRT.

# English

## Expectation

In English students are expected to complete their Guided Reading booklets. These booklets include a range of tasks which aim to recall and consolidate skills and knowledge already taught (literacy, comprehension, writing to argue and describe) and build up new vocabulary. Research confirms that 20min reading a day will have a positive impact on reading age and vocabulary - hence the focus on reading. They will complete their guided reading which includes 20mins reading + 20mins guided reading task. They will complete an exit ticket. Pdf versions and / or audio version of texts will be provided for students on One Note. There will be one lesson of writing on a Friday each week which will take 45 mins after a retrieval quiz of knowledge has taken place. Students will also be set a 200 word challenge.

## Feedback and Assessment

The expectation is for the student to email their 5 min exit tickets to their teacher once the work is completed. Students also need to email their class teacher on a Friday with their writing task. Teachers will provide feedback bi-weekly. Once their work has been sampled, students will receive a whole class feedback sheet outlining strengths and areas of development. Teachers may also provide students with individual feedback for each piece of work in the form of 1 Great comment and 1 x Not yet comment where students will be expected to re-write one area of their work in response to the Not Yet target. Weekly quizzes will consolidate powerful knowledge.

# MFL

## Expectation

In German students are completing work on "Friends and Parties". This will be followed by the new topic of "Hobbies".

This will introduce the future tense and there will also be a focus on recall of previous topics and tenses.

## Feedback and Assessment

Students will be expected to submit all work via One Note or email and the teacher will then provide Whole Class Feedback sheets via email / one Note from the activities submitted. Students will be given self-assessment opportunities for reading tasks. Students will be expected to sit an assessment for French which is open book and will assess their application of language learned (reading, translation and writing skills). Similarly in Spanish this will occur once they have completed the units covered.

# Religious Studies

## Expectation

In RS students will continue their learning on the key question 'What happens when you die?'. They will be recalling and retrieving knowledge taught to retain in their long term memory. This will support them in preparation for the assessment 12 mark response. There will also be recall and retrieval on 'Prejudice and Discrimination'.

## Feedback and Assessment

In RS, every two weeks the class teacher will mark 5 books per class and provide whole class feedback sheets outlining strengths and areas of development. Students will be formally assessed in the final term with an exam question that is based on prior learning. The class teacher will respond to every student email enquiry.

# Cooking and Nutrition

## Expectation

In Cooking and Nutrition students will be required to use recall and retrieval from prior knowledge. Students will answer questions set and answer in their booklet. There are PDF versions of booklets to work through on OneNote. In the PDF versions there are videos from YouTube, food a fact of life, grain chain, Tesco field to fork to support content. Students will be guided through the 5 Golden Threads. There is the expectation that students should complete the answers on the word document or write it out and email a photo of their work. Students should complete the Do Now and read the material provided. They will then watch videos to support learning to recap topic to be covered. My time – Practise/application of new knowledge or recalled knowledge followed by questions to check their understanding.

## Feedback and Assessment

Students are required to save their work in their student area on One Note. Miss Mowat will be sampling students work next term, providing a whole class feedback sheet and uploading a WAGOLL for student to self-assess.

# Technology

## Expectation

In Technology students have been given research work based on various topics: Materials, Machinery, Hand Tools, CAD/CAM and Health & Safety. Students will be provided with questions and activities based upon each area to help them target their area of research.

## Feedback and Assessment

Class teachers will deal with the correspondence from students in their class and weekly assessment and feedback. Feedback will be based on work from 5 students per week which is sent via photos/email. Teachers will provide whole class feedback to the class via email with the expectation that students will respond to the whole class feedback given. A WAGOLL/model will also be provided for the pupils to self-assess.

# Art

## Expectation

In Art students will be studying Inuit Art and Culture and how this can influence the development of their research into Endangered species. The next topic they will move on to is Cubism.

## Feedback and Assessment

All students will receive a WAGOLL/model to give them the opportunity to self-assess their own progress. None of the Art work set has fixed and clear answers due to the nature of the content. Whole class feedback sheets will be used to address misconceptions and common errors seen in the sampling of 5 students work (bi-weekly) and at the end of a topic.



# Music

## Expectation

In Music all students are expected to gain knowledge on a range of symphonic orchestral instruments; flute/Piccolo, trumpet/cornet, violin/cello and harp/piano. Students will use online resources to research and review many different instrumental sounds. They will investigate instruments in their History of Music timeline and retrieve prior theoretical knowledge from previous lessons in school.

## Feedback and Assessment

Students will be requested to recall and retrieve in prior theoretical knowledge and re-confirm music reading skills including treble and bass clef.

All work requested is to be submitted by students via MS OneNote or MS Outlook Email and will be responded to wherever possible. Mr Williams will provide whole class feedback in addition to individual comments.