



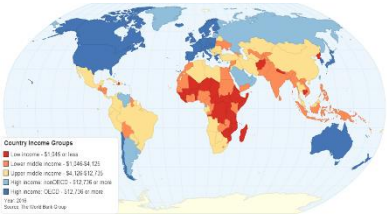
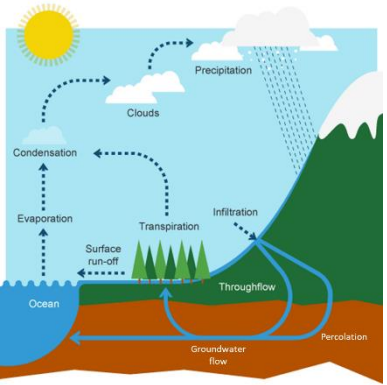











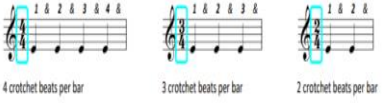














Year 7 Summative Assessment Revision List

	List of Topics to Revise	Resources to support revision
Art	<p>The formal elements. When recording or drawing from observation, what are the key areas of focus such as 3d form, size and proportion, use of tone and texture and composition. All core areas that strengthen Artwork.</p> <p>Colour Theory. Recalling the core knowledge of the colour wheel, how we mix and create colours. The use of colour and tones to portray mood and emotion in our Artwork.</p> <p>Story Illustration. How do we communicate a story through visual imagery. Our use of colour, mark making and application of media.</p>	<p>BBC Bitesize – Drawing Techniques. https://www.bbc.co.uk/bitesize/topics/zks7tcw</p> <p>Understanding the Colour Wheel</p>  <p>Artists relating to the Assessment</p>  <p>Pablo Picasso – Blue</p> <p>Period</p>  <p>Fauvism</p>
Computer Science	<ul style="list-style-type: none"> • Make Code Arcade: <ul style="list-style-type: none"> ○ Sprites ○ Variables ○ Sequencing ○ Tilemaps ○ Using walls ○ Creating a game • Computer functions • MakeCode Arcade 	<p>MakeCode Arcade: https://arcade.makecode.com/ https://arcade.makecode.com/reference</p> <p>Networks: https://www.bbc.co.uk/bitesize/guides/zc6rcdm/revision/1</p>

	<ul style="list-style-type: none"> • Search Terms • Excel <ul style="list-style-type: none"> ◦ Formulas ◦ Cell References • Networks <p>Peripheral Devices</p>	
Cooking and Nutrition	<ul style="list-style-type: none"> • Food Safety • Equipment • Temperatures • Macronutrients • Nutritional values • The Eatwell Guide • Organoleptic Qualities • Food poisoning • The 4C's 	<p>Food and nutrition for good health: https://www.bbc.co.uk/bitesize/guides/z8rqw6f/revision/1</p> <p>Macronutrients: https://www.bbc.co.uk/bitesize/guides/znqqhv/revision/1</p> <p>Micronutrients: https://www.bbc.co.uk/bitesize/guides/zpt33k7/revision/1</p> <p>Water and fibre: https://www.bbc.co.uk/bitesize/guides/ztw3y4j/revision/1</p> <p>Food Safety: https://www.bbc.co.uk/bitesize/guides/z77v3k7/revision/1 https://www.bbc.co.uk/bitesize/guides/zndnsrd/revision/1</p> <p>Organoleptic properties of foods: https://www.scribd.com/doc/23561486/BNF-Sensory-Vocab-Poster-2</p>
Design and Technology	<ul style="list-style-type: none"> • The design cycle – Research, Design, Make, and Evaluate • Health and safety • Structures • Tools and equipment • Machinery • Technical drawing <ul style="list-style-type: none"> ◦ Point perspective drawing ◦ Rendering techniques 	<p>Design cycle:</p>  <pre> graph TD Research --> Design Design --> Make Make --> Evaluate Evaluate --> Research </pre> <p>Health and safety: https://www.bbc.co.uk/programmes/p0g8vsnb</p> <p>Structures: https://www.bbc.co.uk/bitesize/articles/zr6qh4j</p> <p>Tools and equipment: https://www.bbc.co.uk/bitesize/guides/zkvny4j/revision/8</p> <p>Point perspective: https://www.bbc.co.uk/bitesize/guides/zfhsrcd/revision/3</p>

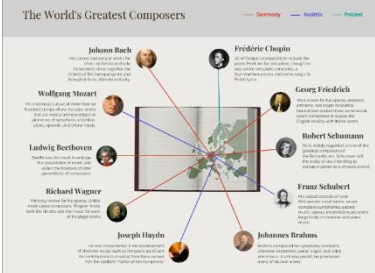
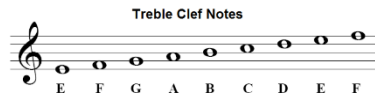
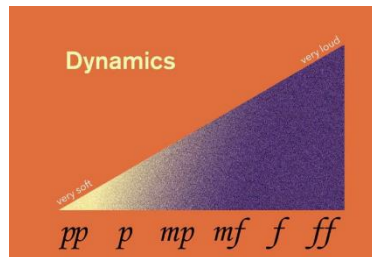
		<p>Rendering techniques:</p> <p>https://technologystudent.com/despro_flash/graphics_shade1.html</p>
Drama	<ul style="list-style-type: none"> Freeze Frames Mime Vocal and Physical Acting Skills Improvisation key skills 	<p>Freeze Frames:</p> <p>https://dramaresource.com/freeze-frames/</p> <p>Vocal acting skills: How performers use their voice - Vocal interpretation of a character - AQA - GCSE Drama Revision - AQA - BBC Bitesize</p> <p>Physical acting skills: How performers use their body - Physical skills for interpreting a character - AQA - GCSE Drama Revision - AQA - BBC Bitesize</p>
English	<ul style="list-style-type: none"> Word classes and sentence types Refugee Boy (Static character arcs and key vocabulary) Story structure and narrative/descriptive writing Myths and legends Character archetypes Poetry 	<ul style="list-style-type: none"> Revision pack on Satchel One BBC Bitesize <p>How to study poetry , SPAG and reading skills, writing skills</p> <p>https://www.bbc.co.uk/bitesize/subjects/zfmfydm</p> <p>Oak Academy:</p> <p>Introduction to poetry</p> <p>https://classroom.thenational.academy/units/introduction-to-poetry-335c</p> <p>Reading fiction</p> <p>https://classroom.thenational.academy/units/language-skills-fiction-reading-52c6</p>
Geography	<ul style="list-style-type: none"> Locational knowledge of continents and oceans Fieldwork enquiry process Map skills <ul style="list-style-type: none"> Compass points Map symbols Grid references Scale Contour lines Latitude /longitude Tropical rainforests Interdependence <ul style="list-style-type: none"> Food webs / food chains Animal / plant adaptations 	<p>7 continents map with 5 oceans</p> <p>The fieldwork enquiry process</p>

	<ul style="list-style-type: none"> • Deforestation • Development <ul style="list-style-type: none"> ○ HIC/NEE/LIC ○ Measuring development ○ Aid and fairtrade • Rivers <ul style="list-style-type: none"> ○ Water cycle ○ Characteristics ○ Processes 	 
History	<ul style="list-style-type: none"> - Anglo-Saxon England - Norman Conquest - Medieval world - Power in the Medieval world – Church v monarchy - Reformation and influence on Tudor England <p>Assessment will be split into two sections</p> <ol style="list-style-type: none"> 1. Section A: Knowledge section on all topics completed currently in Y7 2. Section B: Essay style question on 'Religion has been the main cause of conflict throughout history.' How far do you agree? 	<p>BBC Bitesize: KS3 History https://www.bbc.co.uk/bitesize/subjects/zk26n39</p> <ul style="list-style-type: none"> - Life in Anglo-Saxon England - Norman Conquest - William's control of England - Medieval society, life and religion - Crusades - Thomas Becket and his clash with the King - King John and the Magna Carta - Medieval Islamic civilisations - Black Death - The Tudors <p>Knowledge Organiser – to be uploaded on Satchel One to support with Section B</p>
Mathematics	<ul style="list-style-type: none"> – Sequences (M241, M866) – Algebraic notation (M166, M813, M830)) – Equality and equivalence (solving one-step equations) (M707) – Place value (ordering integers and decimals) (M704, M522, M763) 	<p>SPARX – independent learning set for students automatically linking to curriculum.</p> <p>Video numbers linked to SPARX as well – these can be searched for on the independent learning tab</p>

	<ul style="list-style-type: none">- Fraction, decimal and percentage equivalence (M958, M264, M553)- Problems with addition/subtraction (M928, M429, M347, M152, M635, M934, M328)- Problems with multiplication/division (M113, M187, M803, M940, M394, M262 M291, M610, M705)- Fraction & percentages of amounts (M437, M911, M695, M684,- Directed Number (M106, M288, M527 <p>Addition/subtraction of fractions (M835, M336, M931)</p>																															
Music	<ul style="list-style-type: none">- Stave, Treble Clef- E, G, B, D, F- F, A, C, E- Time Signatures- Tempo Instructions- Baroque, Classical and Romantic Composers- Orchestral Instruments- The Piano <p>Note Names</p>  <p>Tonic Supertonic Mediant Subdominant Dominant Submediant Leading Tone Tonic</p> <p>Intervals</p>  <p>Unison Major 2nd Major 3rd Perfect 4th Perfect 5th Major 6th Major 7th Perfect 8th (Octave)</p> <p>Accidentals</p>	<p>Music Note Value Reference</p> <table><tr><th>Music Note</th><th>Value</th></tr><tr><td></td><td>4 beats</td></tr><tr><td></td><td>2 beats</td></tr><tr><td></td><td>1 beat</td></tr><tr><td></td><td>1/2 beat</td></tr><tr><td></td><td>1/4 beat</td></tr><tr><td></td><td>1 beat</td></tr><tr><td></td><td>1 beat</td></tr></table> <p>Tempo Markings</p> <table><tr><th>Marking</th><th>Meaning</th></tr><tr><td>Allegro / Vivace</td><td>Fast or Lively</td></tr><tr><td>Allegretto</td><td>Quite Fast (Not as fast as Allegro)</td></tr><tr><td>Moderato / Andante</td><td>Moderate / A Walking Pace</td></tr><tr><td>Adagio / Lento</td><td>Slowly</td></tr><tr><td>Accelerando</td><td>Gradually Speed Up</td></tr><tr><td>Ritardando / Rallentando rit. rall.</td><td>Gradually Slow Down</td></tr></table> <p>Simple Time Signatures *Each beat can be divided into two equal halves</p>  <p>4 crotchet beats per bar 3 crotchet beats per bar 2 crotchet beats per bar</p>	Music Note	Value		4 beats		2 beats		1 beat		1/2 beat		1/4 beat		1 beat		1 beat	Marking	Meaning	Allegro / Vivace	Fast or Lively	Allegretto	Quite Fast (Not as fast as Allegro)	Moderato / Andante	Moderate / A Walking Pace	Adagio / Lento	Slowly	Accelerando	Gradually Speed Up	Ritardando / Rallentando rit. rall.	Gradually Slow Down
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Dynamics



[Haydn Video](#)

[Instruments of the Orchestra](#)

[The History of the Piano](#)

Philosophy , Religion and Ethics

Ancient religion and spirituality:

Ancient Egyptians
Native Americans
Polynesians
Mysticism
Modern Spirituality

Abrahamic religions:

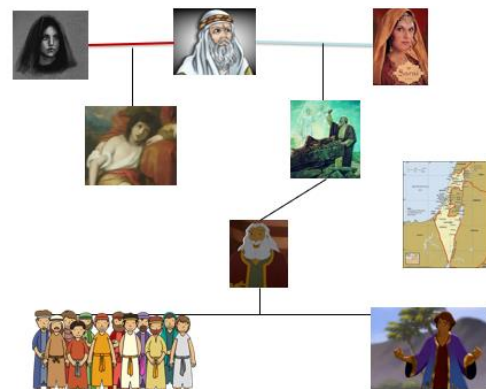
Abrahamic family tree
How Islam and Judaism are different
What the Ka'ba is and why it is important
The importance of Jesus for Christians
Who St. Paul was and what he did for Christianity.

The Nature of God:

Ways we can describe God
What a vision is and if they are real
If people can experience miracles
Moses and the Burning Bush
St Paul on the road to Damascus

Please use the revision sheet from your teacher as this contains the bespoke knowledge we learnt this academic year.

ABRAHAMIC RELIGIONS			
	JUDAISM	CHRISTIANITY	ISLAM
COMMON SYMBOL			
FOLLOWERS	Jewish People	Christians	Muslims
KEY PERSON / PEOPLE	Abraham and Moses	Jesus	Mohammad
HOLY BOOK	The Torah	The Bible	Koran
HOLY PLACE	Western Wall	-	Mecca
PLACE OF WORSHIP	Synagogue	Church	Mosque
PRINCIPAL SECTS	Reformed, Conservative, Orthodox	Protestant, Catholic, Orthodox	Sunni, Sufi



	<p>William Paley and the Design argument</p> <p>St Thomas Aquinas and the First Cause argument</p>	
Science	<ul style="list-style-type: none"> • Cells <ul style="list-style-type: none"> ◦ Sub-cellular structures ◦ Diffusion • Forces <ul style="list-style-type: none"> ◦ Contact and non-contact forces ◦ Hooke's Law • The Particle Model <ul style="list-style-type: none"> ◦ Solids, Liquids and Gases ◦ Changes of state • Ecosystems <ul style="list-style-type: none"> ◦ Definitions for population, community, species, ecosystem ◦ Examples of ecosystems ◦ Biotic and abiotic factors ◦ Food chains and webs • Energy 	<ul style="list-style-type: none"> • Cells <p>https://www.bbc.co.uk/bitesize/articles/zkm7wnb#z9x2jsg</p> <p>https://www.bbc.co.uk/bitesize/articles/zfj3rwx#z3dwdp3</p> <p>https://www.bbc.co.uk/bitesize/articles/znqbcj6#zb9fn9g</p> • Forces <p>https://www.bbc.co.uk/bitesize/articles/zs3896f#zb92qfr</p> • The Particle Model <p>https://www.bbc.co.uk/bitesize/topics/z9r4jxs/articles/zqpv7p3</p> <p>https://www.bbc.co.uk/bitesize/topics/z9r4jxs/articles/zyhntnd</p>

Spanish	<ul style="list-style-type: none"> • Phonics and key sounds • Greetings, name, nationality • Age and birthday • Pets • Appearance and character • Physical descriptions • Family members • Family descriptions • Items in your rucksack • School subjects • Likes and dislikes • Free time activities • Future tense 	Vocab Sheets supplied in class and via Satchel One
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