



NEWARK

A C A D E M Y

YEAR 10

REMOTE WORKING OVERVIEW

INTRODUCTION

All teachers are working particularly hard in these unusual circumstances to provide quality provision for your child whilst away from Newark Academy. In this booklet you will find an outline of the work your child will be doing at home and the support given by the class teacher to ensure they are still receiving guidance and support when not in front of their teacher. Within this document teachers have outlined the content studied within their subject, how feedback will be provided and the expectation and deadlines for your child to meet.

Please bear in mind that all our teachers here at Newark Academy are responding to classwork frequently on a daily basis and are setting work continually for all year groups.

We also understand the difficult circumstances your child is having to face at the moment. As a result of feedback we have been given, we are regularly reviewing the provision we are providing and will amend and tailor our programme accordingly to benefit all involved.

There have been a number of concerns raised regarding the amount of work students were being set, prior to Easter. Many of our students are trying to share ICT resources and some have limited access due to other responsibilities, including caring for siblings or adults in their home. With this in mind it is important for us to have your support by encouraging your child to complete what they can in the time and circumstances they are in and remind them that their class teacher should be contacted if they have any difficulties at all.

Reading for 20-30 minutes a day is also an extremely valuable activity to keep them mentally active whether this is reading a newspaper or magazine or listening to an audio book online.

Teachers will also be planning for a recap lesson to provide time to consolidate the learning taking place to alleviate some of the pressures students may be experiencing.

We must reinforce the importance for your child to partake in 30 minutes or more of activity a day including a health and well-being session. Your child must take regular breaks away from the computer screen and eat and drink plenty of fluid to maintain a healthy mind. Setting routines for a comfortable environment to work in is also vital.

We will of course be reviewing the programme set on our online platform over the next few weeks so any necessary changes can be made to improve the educational provision we are providing.

Thank you for your support,

Miss Nicola Watkin

School Leader - Quality of Education



NEWARK
ACADEMY

YEAR 10

REMOTE WORKING OVERVIEW

Dance

Expectation

In Dance there is an expectation that students will recall and retrieve previously taught sections for Component 1 for their powerpoint write ups. New content will also be taught and is supported on One Note and by email with the following: PowerPoints, PDF versions of lessons & WAGOLLS. Lessons will follow NA's 5 Golden Threads. Do Now e.g. (recall and retrieval or research task); Shape the learning – model answers to be analysed; My time – practice/application of new knowledge; questions to check student understanding; sentence starters & WAGOLLS to support students responses; Exit tickets – students to send across completed work.

Feedback and Assessment

Individual feedback will be provided by Miss Coe once students have sent work through. Feedback will be presented via photos/email - just like verbal feedback would be in lessons. Miss Coe will also provide whole class feedback via email; the expectation is that students will respond to the whole class feedback.

PE

Expectation

In PE, students will be expected to complete R051 content as it is continued to be set to complete the unit. All students are expected to complete work and send it directly to their class teacher via email.

A new plan has been set out for students to recall and retrieve knowledge taught but also complete revision; all will take place on quizezz.com.

Feedback and Assessment

A selected sample of students' work will be looked at and whole class feedback given. Once students have submitted their quiz, teachers can inform them of the right and wrong answers as an individual or full class. Where possible, individual feedback will be given via email to individual questions. Most of the recall and retrieval plans will be on low stakes quizzing with some longer 8 markers to apply knowledge. The quizzing will be mostly completed online through different online quizzes that they need to sign into via a code from their teacher. Teachers will be able to track and monitor progress through the online quizzing. Students are expected to send in their 8 mark responses and feedback will be given. Also there will be recall questions with 1 or 2 mark questions throughout the work provided.

Heath and Social Care

Expectation

Students are expected to complete preparatory work for the next unit of coursework on Human Life Span development. Lessons will be planned and presented via PowerPoint and uploaded on to One Note. PowerPoints typically have some reading, a variety of tasks and an extended writing task which will be used to compile coursework and therefore students need to complete all work set.

Feedback and Assessment

Students are requested to email Miss Cupit or upload work on to One Note. Students do not need to do this on a lesson by lesson basis. It is preferred, once a small section of work has been delivered, for students to compile their work into an extended writing task. Typically this will be once a fortnight.

This work will then be marked electronically and individual feedback given on student work with targets to improve. Once coursework has been completed individual feedback will also be provided.

Child Development

Expectation

In Child Development, students have been set a coursework task which is predominantly research based. The expectation is for them to complete all research tasks. This guidance is delivered in small chunks and students will then work to complete a comprehensive piece of work. Model answers have also been provided for students.

Following this research task, there will be some teaching and video footage will hopefully be used to demonstrate expectations for that task.

Feedback and Assessment

Students will need to email or upload work on to One Note for their teacher to read. They do not need to do this on a lesson by lesson basis, but will be asked to compile their work into an extended writing task. Typically this will be once a fortnight. This work will then be marked electronically and individual feedback given on student work with targets to improve.

Science

Expectation

In Science, students will be expected to use the PowerPoints and PDF versions of lessons staff are providing to teach new material; this will be found on OneNote. Videos are also included from freesciencelessons.com to support the teaching of new content. Students have their exercise books so there is an expectation that they write the learning challenge, date, title in their books. They must complete the Do Now – 4 grid starter (recall and retrieval). They will follow 'Shape the learning' which will be boxed knowledge and they will be given model answers to be written into books. They will have 'My time' individually to practise their application of new knowledge. Questions will be given by the teacher to check student understanding and a powerpoint slide to follow will have the answers to enable students to self-assess their work.

Feedback and Assessment

Weekly feedback will be given by each teacher to the 5 students requested each week: Biology, Chemistry and Physics. The subject teacher will then provide whole class feedback to the class via email. The expectation is that students will respond to the whole class feedback.

Maths

Expectation

In Maths the expectation is for students to login to Hegartymaths.com. This programme will cover mostly recall and retrieval work with the intention of moving to new content for some classes after Easter. Teachers will be setting work covering topics previously taught which students may have found difficult and therefore will be practising these skills. Students will be tested on their knowledge by sitting a 'knowledge learning check'.

Feedback and Assessment

Teachers will be able to feedback online to pupils via the comments section and there will be a daily update via OneNote or email. The expectation is for pupils to send photos of notes and working out and teachers can then feedback via One Note or email. Students will receive a total % score from the quiz they take on Hegarty. After a few weeks, MemRi function will be set every week for pupils to complete.

Drama

Expectation

In Drama students are expected to continue with the completion of their devising logs. Moving forward: Year 10 students will need to complete a 'careers project' to recall the roles and responsibilities for section A of their written examination paper. Before May half term, Year 10 will be moving onto a live theatre evaluation. Students will be expected to access the link to 'The wind and the Willows' which is from the West End. Students will analyse and evaluate this musical as a way of recalling our live theatre section for the written exam. Model answers will be given to support students with this.

Feedback and Assessment

Students will receive regular 1:1 feedback for their devising logs. Some students have now finished and edited this and therefore they are completing low stake quizzes and retrieval exercises. Once they begin the 'Roles and Responsibilities' work this will be looked at once a week by Miss Morris and they will be given whole class feedback before submitting their presentation.

Vocational Business

Expectation

All vocational students have been working on exam content as they were due to sit their actual GCSE exam that is 50% of their overall course on the 22nd of May. Students will now be entered for this exam in January. Meanwhile the main content will be focused on Learning Objective 6, which is about Business Operations and in particular we have been looking at functional areas. After Easter, once this exam preparation is completed, we will then be starting work on the final unit of coursework RO66 unit. Each lesson has a LC set so students can clearly see the core knowledge that we are looking at in the lesson. Videos, powerpoint presentations, online text books, and information of key terms will be provided to support the learning of all students. My Time activities endeavour to develop this understanding further through the use of a variety of activities such as exam style questions, being a business advisor, creating business proposals and presentations. Use of structure strips to model and scaffold will be given to aid exam technique.

Feedback and Assessment

The expectation is that all students continue to complete the Do Now recall and retrieval activities so they retain examination knowledge in their long term memory. Exit tickets are used to check understanding of the main content covered within the lesson.

GCSE Business

Expectation

In GCSE Business we are currently working on learning aim 2.2 for their examination and completing the Place element in the marketing mix. Students will then be ready to move onto learning aim 2.3 Making Operational Decisions after Easter. Each lesson a LC is set so students can clearly see the core knowledge that we are looking at in the lesson. Videos, Powerpoint presentations, online text books, and information of key terms will be provided to support the learning of all students. My Time activities endeavour to develop this understanding further through the use of a variety of activities such as exam style questions, being a business advisor, creating business proposals and presentations. The use of structure strips will model and scaffold responses to aid exam technique.

Feedback and Assessment

Students are expected to complete an assessment for 2.2 to check their understanding. Individual feedback will support their development to improve but students will also be expected to read the whole class feedback sheets provided. Mini quizzes will also take place and students will be able to self-assess these.

Geography

Expectation

Students have been provided with an original work pack which recaps the year 9 topics – Urban, UK Landscapes and Resources. The expectation is that students complete this work pack and submit to the teacher when completed. A work pack will be shared after Easter on Hazards and Living World. In addition, after Easter, students will find lessons on new topics Economic World and a case study on Nigeria. Students will be supported with resources to enable them to retain knowledge.

Feedback and Assessment

Students will be given deadlines for submission on One Note. Students are requested to submit directly onto email or One Note or send photographs of the work completed directly to their teacher. Whole class feedback sheets have been designed to provide feedback and to include any development tasks or misconceptions which need addressing.

History

Expectation

Students are expected to continue their learning in GCSE content. Students are studying Conflict and Tension between the East and West, 1945-72. History teachers are setting lessons to complete on One Note and contacting students by email. Students receive a PowerPoint/PDF giving the learning challenge, background information on the topic, and explanation of tasks. Students are taught using the 5 Golden Threads – completing a DO Now to recall previous information; Shape the learning – reading information from PowerPoint/PDF or watching a clip; My Time – completing activities using information sheets from textbooks that have been scanned into the shared drive or information created by teachers. Students complete a series of lessons on the learning journey. When they have reached the end of their journey, they have a recap lesson – completing quizzes using a work booklet on topics covered and SENECA learning. They then complete an assessment from the work on that journey – exam question or end of unit test featuring many exam questions.

Feedback and Assessment

Students will need to send completed work to their teachers after every lesson – they have specific deadlines to meet. Work will be checked every two weeks to check on the quality and then a class feedback sheet will be sent to the group by the class teacher. Students will also complete a knowledge organiser quiz on keywords and knowledge at the end of each learning journey. This is self-assessed. They will also complete an enquiry write up at the end of each learning journey. Students are given two lessons to complete their write up. Students will be provided feedback through the whole class feedback proforma using WWW/EBI and Misconceptions/SPAG/Missing work/Next steps. Students then act on this to improve work - DIRT.

English

Expectation

In English, students are expected to revisit Literature texts 'An Inspector Calls and 'A Christmas Carol' which have already been taught in school. The lessons on One Note are designed to consolidate powerful knowledge and encourage independent research and close study of texts to facilitate original and in depth interpretations. Students have been given authorised websites to support them: Mr Bruff, audio texts, online texts, BBC Bitesize, cliff notes, Lit.teach, spark notes. Lessons have been planned to follow 5 Golden Threads and are on a 2 week cycle. Students will start with a retrieval task on a text and will then complete 'My Time' either reading or watching' information related to a text studied to develop their knowledge. They will then complete an activity in their Remote Learning Booklet. Students complete work by an Exit Ticket on what they have learned. Students will also need to complete an essay based response on a Friday based on work completed throughout the week. The following weeks will continue in the same format but students will study 'Power and Conflict' poetry and 'A Christmas Carol'. On a Friday they will also write an essay response based on the work completed throughout the week.

Feedback and Assessment

Students are all expected to complete Exit Tickets for the work they have completed and email their class teacher. Essay responses also need to be emailed to their class teacher once completed. Feedback will be given bi-weekly and will be based on the essays they submit. Whole class feedback sheets may be completed so students can identify their strengths and areas of improvement or in the form of 1 x Great comment and 1 Not yet target-students will be expected to re-write one area of their work in response to the Not Yet target.

MFL

Expectation

In German students are working on the topic of "Free time" and will continue to do so until start of the summer half term. Students will then study the new topic of "Customs and Festivals". Students will be expected to partake in continuous recall activities for previous grammar points and tenses taught and will need to engage in regular vocab checkpoints and recall.

Feedback and Assessment

Students will receive whole class feedback sheets via email and One Note from activities they have completed. There will be self-assessment opportunities for reading tasks.

Individual feedback will be given by their class teacher to students for writing and translation tasks. All students have recently completed exam style question assessments in class and been given feedback. Students will be required to take timed exam questions without resources. Ms Williams will be in touch with parents prior to this assessment.

RS

Expectation

In RS students will continue the learning of last GCSE unit 'Religion and Life'. Students have been taught this unit already so lessons will be based on recall and retrieval through GCSE knowledge booklets and low stakes quizzes. Students will also be requested to revise for their mock exams.

Feedback and Assessment

The class teacher will mark work students submitted via photographic evidence from the work completed in their pink books. Students have a word document which has all their exam questions in. These get marked every lesson with feedback to each student. Students are then expected to respond to feedback during one lesson every 2 weeks.

iMedia

Expectation

In Creative iMedia students will be completing work on the new content for R081 – the exam unit that students will be examined on in January 2021. We have taken a break from our coursework unit due to the distance learning environment due to software availability.

Feedback and Assessment

Students will be provided with sample assessment feedback which will be emailed out to students at the end of every week. This feedback will comment on misconceptions and further development points. Mr Athey will be taking a sample assessment of submitted work at the end of each timetabled lessons (Monday and Wednesday). Students will then be provided with materials in follow up lesson to help with self-assessment of work.

Hospitality and Catering

Expectation

In Hospitality and Catering students will be continuing with their theory work delivered within lessons in school. Miss Mowat will be providing PowerPoint lessons in PDF format on OneNote to support the completion of booklets for each lesson. Students are expected to complete the work set. All lessons still following the 5 Golden Threads. Students are expected to complete the answers on the word document or write it out and email a photo of work. Do Now – opening up documents, reading material and answering the yellow Do Now recall questions from the previous lesson on top of the word document. There will be video links attached to recap the topic to be covered. Students will be expected to carry out internet research based around the topic to be covered. Students will be allocated practise/application of new knowledge or recalled knowledge within booklets or additional paper as My Time activity. Students will then be required to complete activities to consolidate knowledge acquired.

Any opportunities for students to complete practical experiences (new or revisited recipes) would be welcomed but this should be completed alongside the theory work set, any photos can be emailed to Mrs Mowat of the activity completed to celebrate achievement.

Feedback and Assessment

The expectation is for all work to be uploaded onto student folder area in One Note. Some students will have received feedback via comments in word. Miss Mowat will be sampling student work and providing whole class feedback via email to all students. WAGOLs/modelled examples will be given for students to self-assess.

Design and Technology

Expectation

In Design and Technology students are working on a mock Non Exam Assessment. Before we closed, students were beginning to work on this. We had looked at a sample NEA and began to investigate developing a product for child's learning and play. Students will actively take part in Do Now activities which are recall, retrieval and revision based questions using CGP revision question cards. My Time will be based around independent research into different areas such as clients and producing primary research. This will develop into more research focused on secondary resources.

Feedback and Assessment

All work is currently being completed on OneNote and PowerPoint/Word documents; there is an option to hand write but students must provide evidence of work. Students' work will be looked at once every fortnight. Students are to continue submitting work on OneNote or via Email so the class teacher can feedback. Students are provided with WWW and EBI and NYM comments. Do Now quizzes will also be utilised and will include the answers the following lesson so students can self-assess. Students will be set specific deadlines to complete and submit the work.

Art

Expectation

In Art, Year 10 are currently deepening their understanding of how to develop information from a written Text (Grimm's Fairy Tales). From this they are to create a Mood Board looking at key areas of the story; messages seen in the text; how to use visual imagery to represents this and how colour and tone can effect Mood (within the Mood board). They will be required to annotate this to support their thoughts.

Feedback and Assessment

Students will all receive a WAGOLL/model to give them the opportunity to self-assess their own progress. None of the Art work set has fixed and clear answers due to the nature of the content. Feedback given will address misconceptions and common errors seen in the sampling of 5 students work carried out bi-weekly.

Engineering

Expectation

In Engineering, recall and retrieval activities have been set for revision of R105 in preparation for their Engineering exam. Students will use their H/W guide to answer questions as a Do Now activity. After Easter, students will also be required to complete a revision booklet on design briefs and manufacture processes. Exam questions will also be provided.

Feedback and Assessment

Students will be expected to complete the Do Now quizzes and will be able to self-assess to the answers provided the following lesson.

Computer Science

Expectation

Students will continue to focus on both the theoretical and practical aspects of the course. Each week students will receive a lesson focusing on the current topics we are focusing on, and this will also include recall of previous topics that we have covered. In addition, students will be set various programming tasks each week in order to ensure their knowledge of this aspect of the course continues to grow. Work will be set through OneNote, but a number of tasks will require access to different websites. These include 'Smart Revise' and YouTube to watch videos that explain topics in further depth. Students will also be asked to download 'Python IDLE' (free software) to their home computers, this software enables students to program from their computer at home.

Feedback and Assessment

At the end of each theory lesson, students will be set an online assessment that they need to complete to demonstrate their understanding of the topics we have covered. The marks in this mini-assessment will automatically save and this allows us to easily view students' understanding of each topic that we cover. If it's clear that students are not fully understanding a topic then more time will be spent ensuring students' understanding is at the level required.