





Year 8 Summative Assessment Revision List

	List of Topics to Revise	Resources to support revision
<p>Art</p>	<p>Surrealism – Understanding the core ideas behind the Art movement and how ideas taken from the unconscious mind can influence the development of visual imagery.</p> <p>Surfaces – The exploration of different surfaces and textures. How can we develop ideas by looking at natura; surfaces and pattern These ideas are strengthened by research into the work of contemporary Aboriginal Art.</p> <p>Environmental Art – Exploration of how Art and design can express opinion and make societal changes. The understanding that the function of Art is relevant to the Culture it belongs to and how and why species on Earth become endangered? What are the causes and effects?</p>	<p>BBC culture https://www.bbc.com/culture/columns/art</p> <p>Finding inspiration in the work of others https://www.bbc.co.uk/bitesize/guides/z2hp3k7/revision/4</p> <p>Satchel One independent learning – Art and Design</p> <p>Artists studied in year 8</p>    <p>Salvador Dali Joan Miro Hoch</p>

		 <p>Courtney Mattison Aboriginal Art</p>
<h2>Cooking and Nutrition</h2>	<ul style="list-style-type: none"> • Cutting techniques • Food Safety • Types of equipment • Temperature control • Macronutrients • Raising agents • Sensory descriptors • Organoleptic qualities • Pastry products 	<p>Food and nutrition for good health: https://www.bbc.co.uk/bitesize/guides/z8rqw6f/revision/1 Macronutrients: https://www.bbc.co.uk/bitesize/guides/znnaqhvh/revision/1 Micronutrients: https://www.bbc.co.uk/bitesize/guides/zpt33k7/revision/1 Water and fibre: https://www.bbc.co.uk/bitesize/guides/ztw3y4j/revision/1 Food Safety: https://www.bbc.co.uk/bitesize/guides/z77v3k7/revision/1 https://www.bbc.co.uk/bitesize/guides/zndnsrd/revision/1 Organoleptic properties of foods: https://www.scribd.com/doc/23561486/BNF-Sensory-Vocab-Poster-2 Pastries https://www.bbc.co.uk/bitesize/articles/zftttrd</p>

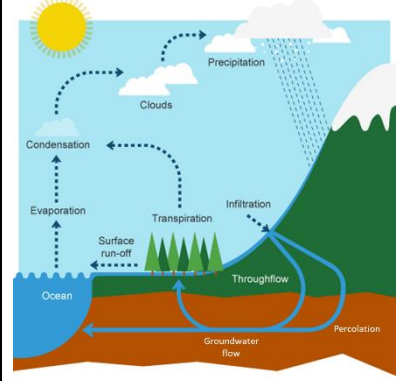
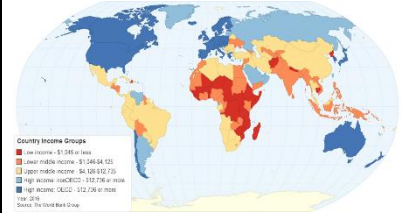
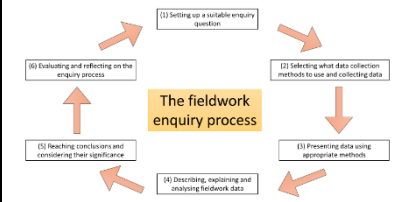
<h2>Design and Technology</h2>	<ul style="list-style-type: none"> • Health and safety <ul style="list-style-type: none"> ◦ Control measures • Tools and equipment • Machinery • Technical drawing <ul style="list-style-type: none"> ◦ Point perspective drawing ◦ Rendering techniques • Computer Aided Design (CAD) <ul style="list-style-type: none"> ◦ TinkerCAD Tools <p>Computer Aided Manufacture (CAM)</p>	<p>Health and safety: https://www.bbc.co.uk/programmes/p0g8vsnb https://technologystudent.com/prddes1/healthandsaf1.html</p> <p>Tools and equipment: https://www.bbc.co.uk/bitesize/guides/zkvn4j/revision/8</p> <p>Point perspective: https://www.bbc.co.uk/bitesize/guides/zffhsrd/revision/3</p> <p>Rendering techniques: https://technologystudent.com/despro_f1sh/graphics_shade1.html</p> <p>CAD CAM: https://www.bbc.co.uk/bitesize/guides/z4bjjhw/revision/3</p>
<h2>Drama</h2>	<ul style="list-style-type: none"> • Vocal and Physical Acting Skills • Commedia Dell Arté characters • Shakespeare plays: Romeo & Juliet and Macbeth • Physical Theatre skills • Mime 	<p>Vocal acting skills: How performers use their voice - Vocal interpretation of a character - AQA - GCSE Drama Revision - AQA - BBC Bitesize</p> <p>Physical acting skills: How performers use their body - Physical skills for interpreting a character - AQA - GCSE Drama Revision - AQA - BBC Bitesize</p> <p>Commedia Dell Arte: https://www.italymask.co.nz/About+Masks/Commedia+dellArte+Characters.html</p> <p>Physical Theatre: https://www.bbc.co.uk/bitesize/guides/ztfk6sg/revision/1</p>

<p>English</p>	<ul style="list-style-type: none"> • Word classes and sentence types • Static character arcs • Story structure and narrative/descriptive writing • Shakespeare – The Tempest/Romeo and Juliet • Noughts and Crosses • The Gothic and Dracula • Non-fiction writing (Letters, articles) 	<ul style="list-style-type: none"> • Revision pack on Satchel One • BBC Bitesize <p>Reading skills, SPAG, writing skills, Shakespeare</p> <p>https://www.bbc.co.uk/bitesize/subjects/zfmfydm</p> <p>Oak Academy:</p> <p>Reading fiction</p> <p>https://classroom.thenational.academy/units/language-skills-fiction-reading-52c6</p> <p>Gothic fiction</p> <p>https://classroom.thenational.academy/units/gothic-literature-8196</p> <p>SPAG</p> <p>https://classroom.thenational.academy/units/recapping-the-basics-simple-sentences-statements-paragraphs-capital-letters-and</p>
<p>French</p>	<p>All previous knowledge from Year 7, as well as:</p> <p>Places in a town</p> <p>Directions</p> <p>Verb VOULOIR (eg. Je veux aller)</p> <p>Verb POUVOIR (eg. Je peux voir)</p> <p>Prepositions (l'église est devant la piscine)</p> <p>Clothes</p> <p>Weather</p> <p>Time Expressions</p> <p>Holiday destinations and accomodation</p> <p>Activities in the past e.g. j'ai visité</p> <p>Sports and dance activities</p> <p>Time Expressions</p>	<p>Vocab booklets / sheets supplied in class and via Satchel One.</p> <p>Practise grammar on: languagesonline.org.uk</p>

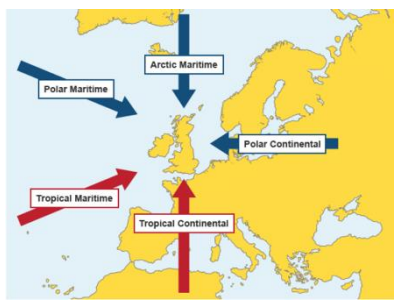
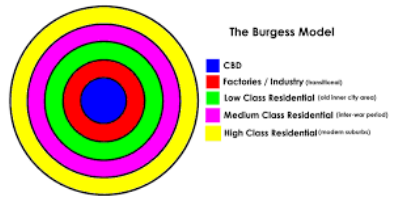
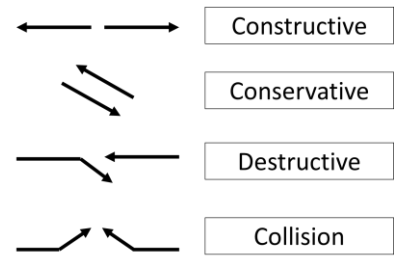
Tenses: Present / Near Future / Perfect (past)

Geography

- Locational knowledge of countries, continents and oceans
- Fieldwork enquiry process
- Map skills
 - Compass points
 - Map symbols
 - Grid references
 - Scale
 - Contour lines
 - Latitude /longitude
- Tropical rainforests
 - Interdependence
 - Food webs / food chains
 - Animal / plant adaptations
 - Deforestation
- Development
 - HIC/NEE/LIC
 - Measuring development
 - Aid and fairtrade
- Rivers
 - Water cycle
 - Characteristics
 - Processes
 - Landforms
- Climate change
 - Causes, impacts and responses
- Sustainability
 - Circular and linear systems
- Hazards
 - Plate boundaries
 - Impacts
 - Responses
- UK cities



- Burgess model
- Migration
- Climate
 - Air masses



German

1. Use your vocab booklet.

- pick a topic, set a timer.
 - cover the English and see what you remember. If you don't know one, look and start again.
 - cover the English and say the German out loud. This will help you pick out difficult spellings that you don't always see when you look through the list.
 - cover the German and see what you remember. If you don't know one, look and start again.
 - without looking; how many can you remember both the English and the German for?
- You'll know when you're finished because you'll have the complete list!

2. Quizlet

Unit 1 Introducing yourself and basic information

<https://quizlet.com/gb/857235661/na-ks3-unit-1-hallo-flash-cards/?funnelUUID=1023470d-8dd6-4ef9-b0ed-5fdb91a07e0f>

Unit 2 My Family

<https://quizlet.com/gb/857237682/na-ks3-unit-2-das-ist-meine-welt-flash-cards/?funnelUUID=3f643ed5-1ad8-458c-b682-8cff26041333>

Unit 3 Free time and hobbies

<https://quizlet.com/gb/857645552/na-ks3-unit-3-flash-cards/?funnelUUID=5676e70e-6dc9-4db4-9834-20fd60a6706a>

Unit 4 My school

<https://quizlet.com/gb/857239482/na-ks3-unit-4-in-der-schule-flash-cards/?funnelUUID=7b7d8249-62d3-4282-a13a-482afc0eefc9>

Unit 5 Food and drink

<https://quizlet.com/gb/857240069/na-ks3-unit-5-flash-cards/?funnelUUID=47818869-4619-4f1a-aae1-b40d42067fed>

Unit 6 Holidays

<https://quizlet.com/gb/857240069/na-ks3-unit-5-flash-cards/?funnelUUID=47818869-4619-4f1a-aae1-b40d42067fed>

Unit 7 My town and local area

<https://quizlet.com/gb/857242915/na-ks3-unit-7-flash-cards/?funnelUUID=30844c81-f13a-49a3-b245-43441e99fb85>

3. Languages Online

Use this to revise and practise key grammar points

<https://www.languagesonline.org.uk/Hotpotatoes/german/index.html#gsc.tab=0>

<h2>History</h2>	<ul style="list-style-type: none"> - Anglo-Saxon England - Norman Conquest - Medieval warfare - Medieval world - Power in the Medieval world – Church v monarchy - Reformation and influence on Tudor England - Elizabethan England - 17th century England – including Civil War and Witchcraft - Industrial Revolution - Transatlantic Slave Trade - British Empire - Women's suffrage <p>Assessment will be split into two sections</p> <ol style="list-style-type: none"> 1. Section A: Knowledge section on all topics completed currently in Y7 2. Section B: Essay style question on 'Individuals have had the biggest impact on Britain and the wider world through to the early 20th century.' To what extent do you agree? 	<p>BBC Bitesize: KS3 History https://www.bbc.co.uk/bitesize/subjects/zk26n39</p> <ul style="list-style-type: none"> - Life in Anglo-Saxon England - Norman Conquest - William's control of England - Medieval society, life and religion - Crusades - Thomas Becket and his clash with the King - King John and the Magna Carta - Medieval Islamic civilisations - Black Death - The Peasants Revolt - The Tudors - The English Civil Wars - Origins of Industrial Revolution - Precolonial Africa - British Empire - Transatlantic Slave Trade - The fight for female suffrage <p>Knowledge Organiser – to be uploaded on Satchel One to support with Section B</p>

Mathematics

- Prime numbers and proof (M322, M108, M698, M823)
- Ratio and proportion (M885, M525, M801, M169)
- Multiplicative change (M478)
- Multiplication and division of fractions (M157, M110, M695, M684)
- Working in the cartesian plane (M618, M797)
- Representing data (M441, M945, M899)
- Tables & probability (M332, M655, M718)
- Brackets, equations and inequalities (M237, M792, M100, M960, M509, M118)
- Sequences (M241, M866, M991)
- Indices (M608, M135)
- Fractions & percentages (M958, M264, M437, M533, M235, M553)

SPARX – compulsory independent learning set for students automatically linking to curriculum. Video numbers linked to SPARX as well – these can be searched for on the independent learning tab

Music

- Staff, Treble Clef
- E, G, B, D, F
- F, A, C, E
- Time Signatures
- Tempo Instructions
- Baroque, Classical and Romantic Composers
- Orchestral Instruments
- The Piano

Note Names

Tonic Supertonic Mediant Subdominant Dominant Submediant Leading Tone Tonic

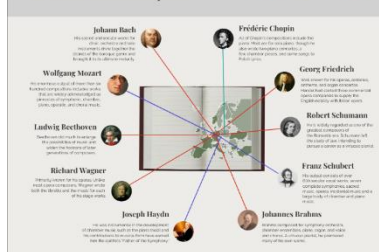
Music Note Value Reference

Music Note	Value
Whole Note	= 4 beats
Half Note	= 2 beats
Quarter Note	= 1 beat
Eighth Note	= 1/2 beat
Sixteenth Note	= 1/4 beat
2 (Joined) Eighth Notes	= 1 beat
4 (Joined) Sixteenth Notes	= 1 beat

Treble Clef Notes

E F G A B C D E F

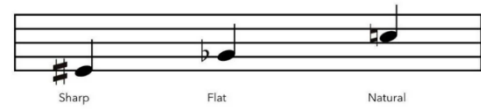
The World's Greatest Composers



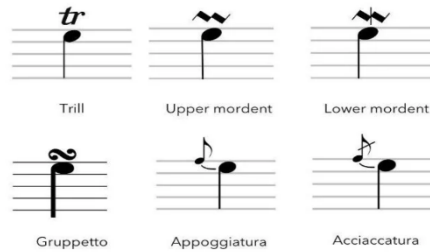
Intervals



Accidentals



Ornaments

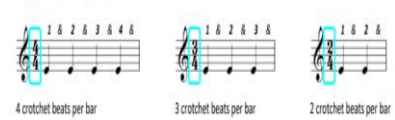


Tempo Markings

Marking	Meaning
Allegro / Vivace	Fast or Lively
Allegretto	Quite Fast (Not as fast as Allegro)
Moderato / Andante	Moderate / A Walking Pace
Adagio / Lento	Slowly
Accelerando	Gradually Speed Up
Ritardando / Rallentando rit.	Gradually Slow Down

Simple Time Signatures

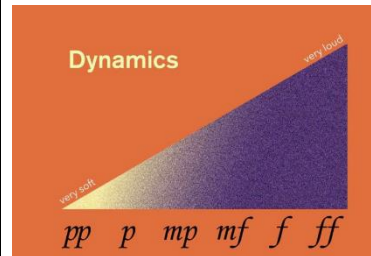
*Each beat can be divided into two equal halves



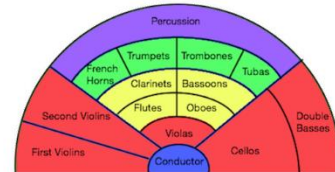
Haydn Video

Instruments of the Orchestra

The History of the Piano



Sections of the Orchestra



Science

Year 8 -

- The Respiratory system
- Diseases – Communicable, non-communicable and pathogens
- Forensics – Chromatography, decay

Year 8 -

- Respiratory system - <https://www.bbc.co.uk/bitesize/topics/zvrrd2p/articles/zk9t6g8#zm33f82>
- Diseases - <https://senecalearning.com/en->

	<ul style="list-style-type: none"> Plants – Photosynthesis, leaf structure, seed dispersal 	<p>GB/revision-notes/ks3/science/national-curriculum/1-6-29-human-illnesses</p> <ul style="list-style-type: none"> Forensics - https://www.bbc.co.uk/bitesize/articles/zkqjjsq#zwm22v4 Plants - Leaf structure - https://www.bbc.co.uk/bitesize/topics/znyycdm/articles/z6btng8#ztfbbqt Seed dispersal - https://www.bbc.co.uk/bitesize/articles/z64t6g8#zjwtxbk
<p>Spanish</p>	<p><u>Topics to Revise:</u></p> <ul style="list-style-type: none"> Free Time Activities and Hobbies - including hobbies, sports, time phrases, weather, time Where I Live and Places in a town - including compass, areas (coast/mountains/town/city), places in a town, times, weather Making Plans to Go Out - future plans, sequencing, questions, excuses Holidays - including countries, transport, activities, opinions, preferences Food and Drink - including key mealtime verbs, items of food and drink, quantities, mealtime vocabulary <p><u>Key Grammar Points across all topics:</u></p> <ul style="list-style-type: none"> Present Tense - including irregular verbs 	<p>Vocab booklets / sheets supplied in class and via Satchel One. Practise grammar on: languagesonline.org.uk</p>

	<ul style="list-style-type: none">• Future Tense (eg. Voy a comer etc)• Past Tense - Preterite (eg. Comí etc.)• Nouns (el/la/los/las)• Adjectives and Adjectival Agreement• Opinions - Likes and Dislikes• Reasons• Numbers• Negatives• Conjunctions and Connectives• Quantifiers (muy, bastante, un poco etc)	
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