

 **Newark Academy**
London Road
Balderton
Newark
Nottinghamshire
NG24 3AL

 +44 (0) 1636 615000
 www.newarkacademy.co.uk
 office@newarkacademy.co.uk
 @NewarkAcademyUK

Head Teacher
Inma Peña *BS, PGCE, NPQH*



17th January 2025

Dear Parent/Carer

I hope my letter finds you and your families well.

We would like to thank our parents/carers for their continued support in ensuring their children attend school regularly. Our whole school attendance is currently 2% above the national average. Your collective efforts, working in partnership with the school, will ensure that your child will have the best possible chance of achieving their full academic potential and then go on to access further education and employment opportunities.

I would like to take this opportunity this week to remind you of our absence reporting process.

- Please **telephone** the school office (01636 615000) and, when prompted, select option 1.
or
- Please **email** studentabsence@newarkacademy.co.uk before 8.30am on the first day of your child's absence to provide relevant information of the reason for this absence.
- Please note, if no information is provided, a **first day absence message** will automatically be sent out from school to the Priority 1 contact.
- Contact from home to the school should be made **each day your child is absent** from school. **Safe and well checks** will be carried out when these absences are for extended periods of time.

Please may we remind parents and carers that for all medical appointments during school time we require evidence in the form of an appointment card, confirmation letter or a screenshot of a text message received. Without evidence we are unable to authorise the absence.

Year 12

This week, we had the pleasure of welcoming DANCOP, an organisation dedicated to supporting students developing essential study skills. The previous session focused on the need for resilience. This week's session focused on specific academic skills, such as writing.

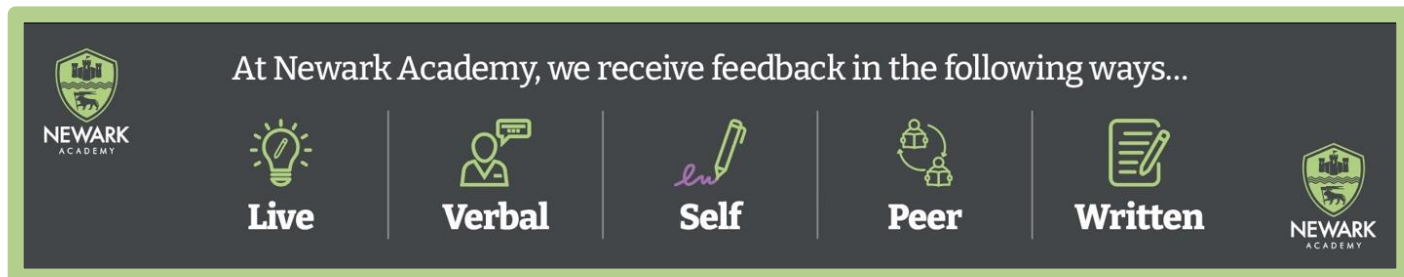
During the session, students explored the technique of free writing, discussing its advantages and disadvantages. They also gained a valuable insight into the demands of academic writing. This included practical guidance on how to reference correctly and an understanding of the rules and regulations surrounding plagiarism.

The information shared in the session will benefit our students tremendously in their academic writing, both now and in the future. It holds particular importance for those student studying subjects with a coursework/NEA element to them.



Full Crew/Assemblies

This week Key Stage 3 and Key Stage 4 Full Crew/assemblies had a teaching and learning focus and were delivered by either myself or Miss Elsey. The focus was feedback, and we explained, using specific examples from subject lessons and student work, that at Newark Academy we provide feedback to students all the time. It might be live, verbal, self, peer or written depending on the subject, student or task. We also spoke to the students about the difference between a fixed and growth mindset and therefore how to best receive and respond to (and act on) feedback.



Student Leadership

This week, our Student leaderships Ambassadors: Harrison Faulkner, Mahnoor Shahzad, Megan Sprowell and Joseph Gibson met students from The Orchard school who wanted to know more about our Student Leadership Team and their roles and responsibilities. They talked really articulately about their role as student leaders, the impact they feel they make in school, the support they receive and the how these opportunities positively influence their futures choices.

As a result, they have been invited to attend a meeting with the Senior Leadership Team at The Orchard, who would appreciate their thoughts and ideas on the upcoming restructure of their student leadership programme.

Nova Parental Survey Feedback

Please see below a link to the Nova annual parental survey report. The production of this report was inspired by the valuable feedback we received previously from you, through the annual parental voice stakeholder questionnaire. Your insights were instrumental in shaping this report's content, ensuring it addresses the information most important to you. We would greatly appreciate your feedback on this annual report and believe that open communication and transparency are essential for building strong partnerships between schools and our families. We encourage you to take some time to read the report and learn more about the exciting work happening within Nova Education Trust.

We deeply appreciate your continued support as we work together to deliver a truly transformational education for every child.

[**Nova Education Trust Annual Report 2024**](#)

Key Events for Half Term 3 and Half Term 4

Thursday 30 th January	Y8 Achievement Evening
Wednesday 12 th February	School Production – Buggy Malone
Thursday 13 th February	School Production – Buggy Malone
Friday 14 th February	End of Spring half term 1
Monday 24 th February	Start of Spring half term 2
Thursday 27 th February	Y7 Achievement Evening (1)
Thursday 6 th March	Y7 Achievement Evening (2)
Thursday 27 th March	Y12 and Y13 Achievement Evening
Thursday 3 rd April	Y11 Achievement Evening
Friday 4 th April	End of Spring term

Have an enjoyable weekend.

Kind regards,



Inma Peña
Headteacher