




Year 7 Summative Assessment Revision List

	List of Topics to Revise	Resources to support revision
Art	<p>Year 7</p> <p>The formal elements. When recording or drawing from observation, what are the key areas of focus such as 3d form, size and proportion, use of tone and texture and composition. All core areas that strengthen Artwork.</p> <p>Colour Theory. Recalling the core knowledge of the colour wheel, how we mix and create colours. The use of colour and tones to portray mood and emotion in our Artwork.</p>	<p>BBC Bitesize – Drawing Techniques. https://www.bbc.co.uk/bitesize/topics/zks7tcw</p> <p>Understanding the Colour Wheel</p>  <p>Artists relating to the Assessment</p>  <p>Pablo Picasso – Blue Period</p>

<h2>Computer Science</h2>	<ul style="list-style-type: none"> • Basic routines – Logging on, SatchelOne, OneDrive • Copy & pasting images • Make Code Arcade: <ul style="list-style-type: none"> ○ Sprites ○ Variables ○ Sequencing ○ Tilemaps ○ Using walls <p>Creating a game</p>	<p>https://www.satchelone.com/</p> <p>https://outlook.office.com/mail/</p> <p>https://arcade.makecode.com/</p> <p>https://arcade.makecode.com/reference</p>
<h2>Cooking and Nutrition</h2>	<p><u>Eatwell Guide</u></p> <p>-Fruit and Vegetables</p> <ul style="list-style-type: none"> - 5-a-day rules - Fibre - Vitamins <p>-Carbohydrates</p> <ul style="list-style-type: none"> - Sources - Functions <p>-Protein</p> <ul style="list-style-type: none"> - Sources - Functions <p>-Fats and oils</p> <ul style="list-style-type: none"> - Sources - Functions <p>-Dairy</p> <ul style="list-style-type: none"> - Sources - Function 	<p>Food and nutrition for good health: https://www.bbc.co.uk/bitesize/guides/z8raqw6f/revision/1</p> <p>Nutrition and life stages: https://www.bbc.co.uk/bitesize/guides/z7yttv4/revision/1</p> <p>Priority health issues: https://www.bbc.co.uk/bitesize/guides/zk92msg/revision/1</p> <p>Macronutrients: https://www.bbc.co.uk/bitesize/guides/znnqghv/revision/1</p> <p>Micronutrients: https://www.bbc.co.uk/bitesize/guides/zpt33k7/revision/1</p> <p>Water and fibre:</p>

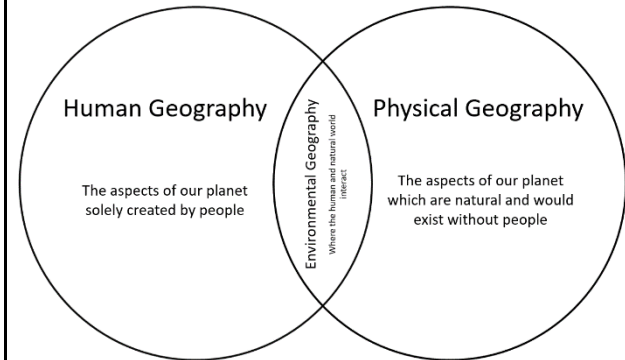
	<ul style="list-style-type: none"> - Calcium <p>8 Government Guidelines</p> <ul style="list-style-type: none"> - Importance of each guideline <p>4 Cs</p> <ul style="list-style-type: none"> - Contamination - Chilling - Cleaning - Cooking - <p>Food Hygiene</p> <p>Food Safety</p>	<p>https://www.bbc.co.uk/bitesize/guides/ztw3y4j/revision/1</p> <p>Energy & Nutrients:</p> <p>https://www.bbc.co.uk/bitesize/guides/zqj66yc/revision/1</p>
<p>Design and Technology</p>	<ul style="list-style-type: none"> • Health and Safety • Bottle rocket forces • Tower construction • Tower forces • Triangulation • Design cycle • Primary research • Secondary research 	<p>Health & Safety: https://www.bbc.co.uk/bitesize/topics/zh4cqyc/articles/zq89qyc</p> <p>Bottle Rockets: https://www.bbc.co.uk/bang/handson/waterbottlerockets.shtml#:~:text=The%20water%20bottle%20rocket%20demonstrates,a%20light%20object%20more%20quickly.</p> <p>Triangulation: https://www.bbc.co.uk/bitesize/articles/zr6qh4j</p> <p>Design cycle:</p>  <pre> graph TD Research --> Design Design --> Make Make --> Evaluate Evaluate --> Research </pre> <p>Primary & Secondary Research:</p>

		https://www.bbc.co.uk/bitesize/guides/zbn6pbk/revision/1 Tower Forces (Tension & Compression): https://www.technologystudent.com/forcmom/force1.htm
Drama	Freeze Frames Mime Vocal and Physical Acting Skills Improvisation key skills	Freeze Frames: https://dramaresource.com/freeze-frames/
English	<p><u>Through the Door Powerful Knowledge</u></p> <ul style="list-style-type: none"> • Sentence structures • Word classes • Clauses • Fiction Writing <p><u>Short Stories Powerful Knowledge</u></p> <ul style="list-style-type: none"> • Narrative Structures • Narrative Hooks • Structure – shifts in movement • Structure – shifts in time • What, How, Why 	Powerful Knowledge Booklet Sentence types (KS2 Recall) https://www.bbc.co.uk/bitesize/articles/zbvqkty#zywrwsg Fiction Writing https://www.bbc.co.uk/bitesize/topics/zn8tkmn Word Classes https://www.bbc.co.uk/teach/class-clips-video/articles/zj4bkmn Structure https://www.bbc.co.uk/bitesize/articles/z48cmfr#zxs6m39

Geography

1. Human Geography, physical geography, environmental geography
2. IDEAL analysis (Identify, describe, explain, assess, link)
3. Fieldwork enquiry process
 - a. Creating enquiry questions
 - b. Primary and secondary types of data
 - c. Methodology
 - d. Presenting data in different graphs
 - e. Describing the data
 - f. Drawing conclusions based on the data
 - g. Evaluating the process – WWW/EBI
4. 7 continents and 5 oceans
5. Map skills
 - a. Compass points
 - b. Map symbols
 - c. Grid references
 - d. Scale
 - e. Contour lines

Latitude/longitude



I Identify

What can you see in the image?

D Describe

What you think has happened/is happening/will happen in this image?

E Explain

Why has this happened/is this likely to happen again?


A Assess

Do you think this is a good or bad thing? Why?

L Link

Can you link this to any thing you already know? Have been taught?

Other revision resources to be uploaded onto Satchel One for students to access.

<h2>History</h2>	<ul style="list-style-type: none"> - Anglo-Saxon England - Norman Conquest <p>Assessment will be split into two sections</p> <ol style="list-style-type: none"> 1. Section A: Knowledge section on all topics completed currently in Y7 2. Section B: Essay style question on how groups have migrated to England and the impact of these groups (use knowledge organiser to support with this) 	<p>BBC Bitesize: Life in Anglo-Saxon England https://www.bbc.co.uk/bitesize/topics/zp6xsbk</p> <p>BBC Teach: Norman Conquest of 1066 https://www.bbc.co.uk/teach/class-clips-video/history-ks3-ks4-1066/zm3m382</p> <p>Knowledge Organiser – to be uploaded on Satchel One to support with Section B</p>
<h2>Mathematics</h2>	<ul style="list-style-type: none"> - Sequences (M241, M866) - Algebraic notation (M166, M813, M830)) - Equality and equivalence (solving one-step equations) (M707) - Place value (ordering integers and decimals) (M704, M522, M763) 	<p>SPARX – independent learning set for students automatically linking to curriculum.</p> <p>Video numbers linked to SPARX as well – these can be searched for on the independent learning tab.</p>
<h2>Music</h2>	<p>Assessment will be split into two sections:</p> <p>Section A: Knowledge</p> <ul style="list-style-type: none"> - The Stave - Treble Clef  <ul style="list-style-type: none"> - Notation (E, G, B, D, F & F, A, C, E) - Note Values - Medieval/Renaissance Periods (Gregorian Monks, Hildegard of Bingen, Guillaume de Machaut, Philippe De Vitry, Leonin/Perotin) <p>Section B: Practical</p>	<p>Satchel One – Classroom work reminders shared</p> <p>Exercise books available for revision</p> <p>Knowledge Organiser and performance WAGOLL video of KIC piece uploaded to Satchel One to support.</p> <p>Bitesize Music quiz - BBC Bitesize</p>

- Perform your KIC practice piece (prepared every week during music lesson)

Year 7
My Favourite Things

Plain - drops on rose - es and white - lilies on hill - larks,
Green - eel - ead pe - ries and crisp - ap - ple stru - dles,

bright oop - per kat - tles and warm wood - en net - tles,
door - bolts and sleigh - bolts and schrit - zer with noo - dies,

brown pa - per pack - ag - es sed ap with string, I
wild geese that fly with the moon on their wings, I

Philosophy, Religion and Ethics

Topic 1:

Why people believe in God or don't
Brief overviews of: Ancient Egypt, Native Americanism,
Polynesian Spirituality and Mysticism.

Topic 2:

Abrahamic religions
Difference between the 3 religions
Why Ishmael and Prophet Muhammed are important
Why Jesus died for our sins

World religions -

<https://www.bbc.co.uk/bitesize/subjects/zh3rkat>

Native Americanism -

<https://www.britannica.com/topic/Native-American-religion>

Ancient Egypt -



<https://www.bbc.co.uk/bitesize/topics/zg87xnb/articles/z4m8pg8#:~:text=The%20ancient%20Egyptians%20had%20many,%2C%20thunder%2C%20death%20and%20fire.>

Polynesian Spirituality -

<https://www.britannica.com/place/Polynesia/Religion>

		<p>Abraham - KS3 Religious Education Northern Ireland - Covenant with Abraham - BBC Bitesize</p> <p>Jesus - KS3 Religious Studies: J is for Jesus - BBC Teach</p>
Science	<ul style="list-style-type: none"> • Forces – Contact/non-contact, drag forces, free body diagrams, resultant force, Hooke's law • Energy - • Particles – States of matter 	<p>Introduction to forces:</p> <p>https://www.bbc.co.uk/bitesize/topics/z4brd2p/articles/zs3896f</p> <p>The particle model of matter:</p> <p>https://www.bbc.co.uk/bitesize/topics/z9r4jxs</p>
Spanish	<p>Phonics and key sounds</p> <p>Greetings, name, nationality</p> <p>Age and birthday</p> <p>Pets</p> <p>Appearance and character</p> <p>Physical descriptions</p> <p>Family members</p> <p>Family descriptions</p>	<p>Vocab Sheets supplied in class and via Satchel One w/b 4/11</p>

Year 8 Summative Assessment Revision List

	List of Topics to Revise	Resources to support revision
Art	Surrealism – Understanding the core ideas behind the Art movement and how ideas taken from the unconscious mind can influence the development of visual imagery.	<p>BBC culture https://www.bbc.com/culture/columns/art</p> <p>Finding inspiration in the work of others https://www.bbc.co.uk/bitesize/guides/z2hp3k7/revision/4</p> <p>Satchel One independent learning – Art and Design</p> <p>Artists studied in year 8</p> <div style="display: flex; justify-content: space-around;"><div style="text-align: center;"><p>Salvador Dali</p></div><div style="text-align: center;"><p>Joan Miro</p></div></div> <p>Hoch</p>

<h2>Computer Science</h2>	<ul style="list-style-type: none"> • Basic routines – Logging on, SatchelOne, OneDrive • Copy & pasting images • Make Code Arcade: <ul style="list-style-type: none"> ○ Sprites ○ Variables ○ Sequencing ○ Tilemaps ○ Using walls <p>Creating a game</p>	<p>https://www.satchelone.com/</p> <p>https://outlook.office.com/mail/</p> <p>https://arcade.makecode.com/</p> <p>https://arcade.makecode.com/reference</p>
<h2>Cooking and Nutrition</h2>	<p><u>Eatwell Guide</u></p> <p>-Fruit and Vegetables</p> <ul style="list-style-type: none"> - 5-a-day rules - Fibre - Vitamins <p>-Carbohydrates</p> <ul style="list-style-type: none"> - Sources - Functions <p>-Protein</p> <ul style="list-style-type: none"> - Sources - Functions <p>-Fats and oils</p> <ul style="list-style-type: none"> - Sources - Functions 	<p>https://www.bbc.co.uk/bitesize/guides/z8rqw6f/revision/1</p> <p>Macronutrients:</p> <p>https://www.bbc.co.uk/bitesize/guides/znnqghv/revision/1</p> <p>Micronutrients:</p> <p>https://www.bbc.co.uk/bitesize/guides/zpt33k7/revision/1</p> <p>Water and fibre:</p> <p>https://www.bbc.co.uk/bitesize/guides/ztw3y4j/revision/1</p> <p>Food Safety:</p>

	<p>-Dairy</p> <ul style="list-style-type: none"> - Sources - Function - Calcium <p>Danger Zone</p> <ul style="list-style-type: none"> - Core temperatures <p>Microorganisms</p> <p>Types of contamination</p> <ul style="list-style-type: none"> - Biological - Chemical - Cross Contamination - Physical <p>Meat cuts</p> <p>Cooking methods</p> <p>Food Provenance</p> <p>Organoleptic properties</p>	<p>https://www.bbc.co.uk/bitesize/guides/z77v3k7/revision/1</p> <p>https://www.bbc.co.uk/bitesize/guides/zndnsrd/revision/1</p> <p>Organoleptic properties of foods:</p> <p>https://www.scribd.com/doc/23561486/BNF-Sensory-Vocab-Poster-2</p>
<p>Design and Technology</p>	<ul style="list-style-type: none"> • Health and safety • Control measures • Tools and equipment 	<p>Health & Safety including control measures:</p> <p>https://www.bbc.co.uk/bitesize/topics/zh4cqyc/articles/za89qyc</p>

	<ul style="list-style-type: none"> • Machinery & machinery rules • Tolerance • Trebuchet 	<p>https://www.bbc.co.uk/bitesize/articles/zq89qyc</p> <p>Tools & equipment: https://technologystudent.com/equip1/equipex1.htm</p> <p>Machinery: https://technologystudent.com/equip_flsh/combsander1.html https://technologystudent.com/equip1/macdr1.htm https://technologystudent.com/equip_flsh/hdrill.html</p> <p>Tolerance: https://www.bbc.co.uk/bitesize/guides/z6cbcj6/revision/3</p> <p>Trebuchet: https://youtu.be/W5RFoowvGkw</p>
<p>Drama</p>	<p>Vocal and Physical Acting Skills Commedia Dell Arté characters Shakespeare plays: Romeo & Juliet and Macbeth Physical Theatre skills Mime</p>	<p>Commedia Dell Arte: https://www.italymask.co.nz/About+Masks/Commedia+dellArte+Characters.html</p> <p>Physical Theatre: https://www.bbc.co.uk/bitesize/guides/ztfk6sg/revision/1</p>

English

- Year 7 Through the Door Powerful Knowledge
- Year 7 Short Stories Powerful Knowledge
- Year 7 Refugee Boy Powerful Knowledge
- Year 7 The Tempest Powerful knowledge
- Year 8 Noughts + Crosses

Powerful Knowledge Booklet

- Revision pack on Satchel One
- BBC Bitesize

Reading skills, SPAG, writing skills, Shakespeare

<https://www.bbc.co.uk/bitesize/subjects/zfmfydm>

Oak Academy:

Reading fiction

<https://classroom.thenational.academy/units/language-skills-fiction-reading-52c6>

SPAG

<https://classroom.thenational.academy/units/recap-ping-the-basics-simple-sentences-statements-paragraphs-capital-letters-and>

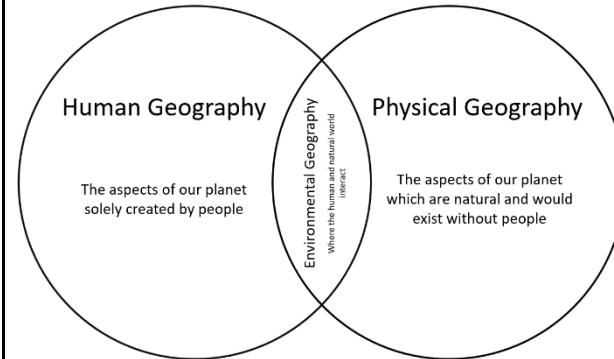
Geography

Year 7

1. Human Geography, physical geography, environmental geography
2. IDEAL analysis (Identify, describe, explain, assess, link)
3. Fieldwork enquiry process
 - a. Creating enquiry questions
 - b. Primary and secondary types of data
 - c. Methodology
 - d. Presenting data in different graphs
 - e. Describing the data
 - f. Drawing conclusions based on the data
 - g. Evaluating the process – WWW/EBI
4. 7 continents and 5 oceans
5. Map skills
 - a. Compass points
 - b. Map symbols
 - c. Grid references
 - d. Scale
 - e. Contour lines
6. Latitude/longitude How humans are impacting our planet and Easter Island

Tropical Rainforests

1. Ecosystem, biotic and abiotic components
2. Location of the world's rainforests
3. Climate in the rainforest
 - a. Climate graphs
 - b. Mode, mean, median, range
4. Layers of the rainforest
5. Plant and animal adaptations
 - a. Epiphytes
 - b. Lianas
 - c. Buttress roots
 - d. Smooth bark
 - e. Drip tip leaves
6. Interdependence in food chains
7. Deforestation



I Identify

What can you see in the image?

D Describe

What you think has happened/is happening/will happen in this image?

E Explain

Why has this happened/is this likely to happen again?

A Assess

Do you think this is a good or bad thing? Why?

L Link

Can you link this to any thing you already know? Have been taught?

Other revision resources to be uploaded onto Satchel One for students to access.

- a. Causes
- b. Impacts
- c. Responses

Development

1. What is development and uneven development
 - a. Causes
 - b. Impacts
2. Measuring development
 - a. Life expectancy
 - b. Literacy rate
 - c. GNI
 - d. HDI

Rivers

1. Water cycle
 - a. Evaporation
 - b. Transpiration
 - c. Condensation
 - d. Precipitation
 - e. Surface runoff
 - f. Percolation
 - g. Infiltration
 - h. Throughflow
2. Processes
 - a. Erosion
 - b. Transportation
 - c. Deposition
3. Landforms
 - a. Waterfall
 - b. Meanders
 - c. Deltas

Climate change

1. Greenhouse and enhanced greenhouse effect
2. Glacial and interglacial periods
3. Evidence
4. Causes – human and physical
5. Impacts

	<p>6. Responses</p> <p>Year 8</p> <p>Weather and climate</p> <ol style="list-style-type: none"> 1. High and low pressure systems 2. Anticyclones and depressions 3. Tornadoes (St Louis) <ol style="list-style-type: none"> a. Cause b. Impact c. Measured (enhanced Fujita scale) d. Response 4. Hurricanes (Beryl) <ol style="list-style-type: none"> a. Causes b. Impacts c. Responses 5. UK weather <ol style="list-style-type: none"> a. Air masses b. 3 types of rainfall <ol style="list-style-type: none"> i. Convictional, relief and frontal 6. Urban heat island <ol style="list-style-type: none"> a. Albedo effect b. Solutions 7. Microclimates <ol style="list-style-type: none"> a. Impacts <p>Fieldwork investigation</p>	
<p>History</p>	<ul style="list-style-type: none"> - Anglo-Saxon England - Norman Conquest - Medieval England - The Reformation - 17th Century Britain - Industrial Revolution <p>Assessment will be split into two sections</p>	<p>BBC Bitesize: Range of links to support knowledge revision</p> <p>https://www.bbc.co.uk/bitesize/subjects/zk26n39</p> <p>Knowledge Organiser – to be uploaded on Satchel One to support with Section B</p>

	<p>1. Section A: Knowledge section on all topics covered since Y7</p> <p>2. Section B: Essay style question: 'The most important change in Britain was caused by the Reformation.' To what extent do you agree? (Use knowledge organiser to support with this)</p>	
<p>Mathematics</p>	<ul style="list-style-type: none"> - Prime numbers and proof (M322, M108, M698, M823) - Ratio and proportion (M885, M525, M801, M169) - Multiplicative change (M478) - Multiplication and division of fractions (M157, M110, M695, M684) 	<p>SPARX – compulsory independent learning set for students automatically linking to curriculum. Video numbers linked to SPARX as well – these can be searched for on the independent learning tab.</p>
<p>Music</p>	<p>Assessment will be split into two sections:</p> <p>Section A: Knowledge</p> <ul style="list-style-type: none"> – The Staff – Treble Clef  <ul style="list-style-type: none"> – Notation (E, G, B, D, F & F, A, C, E) – G, B, D F, A & A, C, E, G) 	<p>Satchel One – Classroom work reminders shared</p> <p>Exercise books available for revision</p> <p>Knowledge Organiser and performance WAGOLL video of KIC piece uploaded to Satchel One to support.</p> <p>Bitesize Music quiz - BBC Bitesize</p>

- Note Values
- St Mark's Venice, The Reformation)

Section B: Practical

Perform your KIC practice piece (prepared every week during music lesson)

Year 8
Superman

Superman Themes

G G C G G C G C G G C G C E D D


G G C G G C G C C C C D D D A G C

<h2>Philosophy, Religion and Ethics</h2>	<p>Topic 1: Ethical dilemmas Trolley Problem Utilitarianism Kantian Ethics Situation Ethics</p> <p>Topic 2: Prophet Muhammed Edith Eger Nelson Mandela Harriet Tubman</p>	<p>Ethics - https://www.bbc.co.uk/bitesize/topics/zkdk382</p> <p>Utilitarianism - https://kids.kiddle.co/Utilitarianism</p> <p>Kantian Ethics - https://www.bbc.co.uk/ethics/introduction/duty_1.shtml#:~:text=Kant%20is%20saying%20that%20people,or%20bullied%20into%20doing%20things.</p> <p>Situation ethics - https://www.bbc.co.uk/bitesize/guides/zwxm97h/revision/3</p> <p>Prophet Mohammed - Who was the Prophet Muhammad (pbuh)? - Islam: Video playlist - BBC Bitesize</p>
<h2>Science</h2>	<ul style="list-style-type: none"> • Forces – Contact/non-contact, drag forces, free body diagrams, resultant force, Hooke's law • Energy - • Particles – States of matter • Plants • MRS GREN • Respiration • Movement 	<p>Introduction to forces: https://www.bbc.co.uk/bitesize/topics/z4brd2p/articles/zs3896f</p> <p>The particle model of matter: https://www.bbc.co.uk/bitesize/topics/z9r4jxs</p> <p>Plants: https://www.bbc.co.uk/bitesize/articles/zdxkcmn</p> <p>Respiration and gas exchange: https://www.bbc.co.uk/bitesize/topics/zvrrd2p</p> <p>Skeletal and muscular systems:</p>

		https://www.bbc.co.uk/bitesize/guides/zv2hpg8/revision/1
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Year 9 Summative Assessment Revision List

	List of Topics to Revise	Resources to support revision
Art	Microscopic Art – How do we explore the journey from exact precise Artwork to the expression of mood and emotion through Abstract Art?	<p>Finding inspiration in the work of others https://www.bbc.co.uk/bitesize/guides/z2hp3k7/revision/4</p> <p>BBC Bitesize – Understanding colour https://www.bbc.co.uk/bitesize/guides/z9bbk2p/revision/1</p> <p>Satchel One independent learning – Art and Design</p> <p>Artists studied in year 9</p>

		 <p>Robert Hooke Abstract Expressionism</p>
<h2>Computer Science</h2>	<ul style="list-style-type: none"> • Make Code Arcade: <ul style="list-style-type: none"> ○ Sprites ○ Variables ○ Sequencing ○ Tilemaps ○ Using walls ○ Creating a game • Python <ul style="list-style-type: none"> ○ Integers ○ Iteration ○ Variables <p>Boolean</p>	<p>https://arcade.makecode.com/</p> <p>https://arcade.makecode.com/reference</p> <p>https://www.bbc.co.uk/bitesize/guides/zqh49j6/revision/6</p> <p>https://trinket.io/python</p>
<h2>Cooking and Nutrition</h2>	<p>Macronutrients</p> <ul style="list-style-type: none"> - Carbohydrates - Protein - Fats - Their functions and sources 	<p>Food and nutrition for good health: https://www.bbc.co.uk/bitesize/guides/z8raqw6f/revision/1</p> <p>Nutrition and life stages:</p>

	<p>Micronutrients</p> <ul style="list-style-type: none"> - Water Soluble Vitamins (B&C) - Fat Soluble Vitamins (A,D,E&K) - Minerals (Calcium and Iron) <p>Seasonality</p> <p>Food Provanace</p> <p>Food Miles</p> <p>Health, Hygiene and Safety</p> <p>HBV/LBV/ Protein Complementation</p> <p>Organoleptic properties</p>	<p>https://www.bbc.co.uk/bitesize/guides/z7yttv4/revision/1</p> <p>Macronutrients:</p> <p>https://www.bbc.co.uk/bitesize/guides/znnqghv/revision/1</p> <p>Micronutrients:</p> <p>https://www.bbc.co.uk/bitesize/guides/zpt33k7/revision/1</p> <p>Water and fibre:</p> <p>https://www.bbc.co.uk/bitesize/guides/ztw3y4j/revision/1</p> <p>Energy & Nutrients:</p> <p>https://www.bbc.co.uk/bitesize/guides/zqj66yc/revision/1</p> <p>Food Safety:</p> <p>https://www.bbc.co.uk/bitesize/guides/z77v3k7/revision/1</p> <p>https://www.bbc.co.uk/bitesize/guides/zndnsrd/revision/1</p> <p>Organoleptic properties of foods:</p> <p>https://www.scribd.com/doc/23561486/BNF-Sensory-Vocab-Poster-2</p>
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<h2>Design and Technology</h2>	<ul style="list-style-type: none"> • Biomimicry • CAD – 2D Design / TinkerCAD • CAM – Laser Cutting / 3D Printing • Advantages and disadvantages of CAD • Advantages and disadvantages of CAM • Sketching • Orthographic projection • Isometric • Perspective drawing (recall from Y8 Term 5+6) 	<p>Satchel One – Knowledge organisers shared on:</p> <ul style="list-style-type: none"> • CAD CAM – Part 1 • CAD CAM – Part 2 • Design Ideas • Sketching & Isometric • Perspective Drawing
<h2>Drama</h2>	<ul style="list-style-type: none"> - Vocal and Physical Acting Skills - Bertolt Brecht - Constantin Stanislavski - Macbeth by William Shakespeare – characters and storyline 	<p>BBC Bitesize pages on Stanislavski & Brecht Stan: https://www.bbc.co.uk/bitesize/guides/zxn4mp3/revision/6 Brecht: https://www.bbc.co.uk/bitesize/guides/zwmvd2p/revision/1 Macbeth: Macbeth - GCSE English Literature - BBC Bitesize</p>
<h2>English</h2>	<p>Year 7 Through the Door Powerful Knowledge Year 7 Short Stories Powerful Knowledge Year 7 Refugee Boy Powerful Knowledge Year 7 The Tempest Powerful knowledge Year 8 Noughts + Crosses Year 8 Romeo + Juliet Year 8 Dracula Year 9 Richard III</p>	<p>Powerful Knowledge Booklet</p> <p>Richard III https://www.bbc.co.uk/bitesize/topics/zmxh34j</p> <p>Shakespeare https://www.bbc.co.uk/bitesize/topics/z726yrd</p> <ul style="list-style-type: none"> • Revision pack on Satchel One • BBC Bitesize

		<p>Reading skills, SPAG, writing skills, Shakespeare https://www.bbc.co.uk/bitesize/subjects/zfmfydm</p> <p>Oak Academy:</p> <p>Reading fiction https://classroom.thenational.academy/units/language-skills-fiction-reading-52c6</p>
<p>French</p>	<ul style="list-style-type: none"> • Present Tense, Past Tense, Future tense of key verbs linked to health • Time phrases • Food and drink • Vocabulary related to healthy living • Use of il est essentiel/il est important/il faut • The pronoun 'en' • Advice for leading a healthy lifestyle • Sports and activities • Expressions of quantity (more/less/too much/enough) • Future plans to be healthy 	<p>Vocab Sheets supplied in class and via Satchel One w/b 4/11</p>

Geography

Year 7

1. Human Geography, physical geography, environmental geography
2. 7 continents and 5 oceans
3. Map skills
 - a. Compass points
 - b. Map symbols
 - c. Grid references
 - d. Scale
 - e. Contour lines
4. Latitude/longitude How humans are impacting our planet and Easter Island

Tropical Rainforests

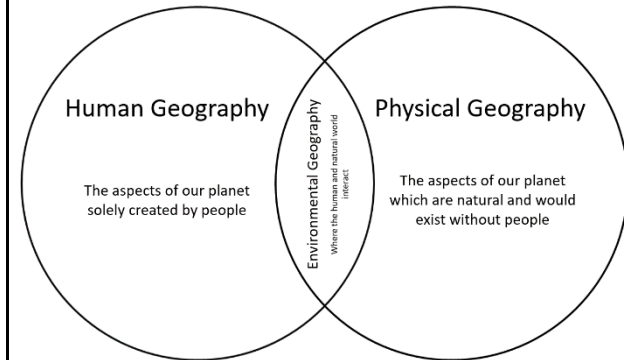
1. Ecosystem, biotic and abiotic components
2. Location of the world's rainforests
3. Climate in the rainforest
 - a. Climate graphs
 - b. Mode, mean, median, range
4. Layers of the rainforest
5. Plant and animal adaptations
 - a. Epiphytes
 - b. Lianas
 - c. Buttress roots
 - d. Smooth bark
 - e. Drip tip leaves
6. Interdependence in food chains
7. Deforestation
 - a. Causes
 - b. Impacts
 - c. Responses

Development

1. HICs, NEEs and LICs
2. What is development and uneven development
 - a. Causes
 - b. Impacts
3. Measuring development
 - a. Life expectancy
 - b. Literacy rate
 - c. GNI
 - d. HDI

Rivers

1. Water cycle



I Identify

What can you see in the image?

D Describe

What you think has happened/is happening/will happen in this image?

E Explain

Why has this happened/is this likely to happen again?

A Assess

Do you think this is a good or bad thing? Why?

L Link

Can you link this to any thing you already know? Have been taught?

Other revision resources to be uploaded onto Satchel One for students to access.

- a. Evaporation
- b. Transpiration
- c. Condensation
- d. Precipitation
- e. Surface runoff
- f. Percolation
- g. Infiltration
- h. Throughflow

2. Processes

- a. Erosion
- b. Transportation
- c. Deposition

3. Landforms

- a. Waterfall
- b. Meanders
- c. Deltas

Climate change

1. Greenhouse and enhanced greenhouse effect
2. Glacial and interglacial periods
3. Evidence
4. Causes – human and physical
5. Impacts
6. Responses

Year 8

Sustainability

1. How humans are impacting our planet and Easter Island
2. The meaning of sustainability
3. The 3 pillars of sustainability
4. The 3 Rs
5. The importance of 'blue gold'
6. Relying less on fossil fuels and using more renewable energy
7. Fieldwork enquiry process
 - a. Creating enquiry questions
 - b. Primary and secondary types of data
 - c. Methodology
 - d. Presenting data in different graphs
 - e. Describing the data
 - f. Drawing conclusions based on the data
 - g. Evaluating the process – WWW/EBI

8. How we can make the world more sustainable using The United Nation's Sustainable Development Goals (SDGs)

Disasters

1. Age of planet earth
2. Layers of our planet
 - a. Inner core, outer core, mantle, crust
 - b. Continental and oceanic crust
3. Convection currents
4. Plate boundaries
 - a. Constructive, destructive, conservative
5. Earthquakes
6. Volcanoes

People of the UK

1. Burgess model
 - a. CBD
 - b. Inner city
 - c. Outer city
 - d. Suburbs
 - e. Rural-urban fringe
2. Inequality
3. Factors affecting quality of life
4. Counter urbanisation
5. Migration
6. Urban heat island
 - a. Albedo effect

Economic Geography

1. Types of industry
 - a. Primary
 - b. Secondary
 - c. Tertiary
 - d. Quaternary
2. Types of industry linked to development
3. Change in the UK industry over time
4. Future careers in automation and AI

Weather and climate

1. High and low pressure systems
2. Anticyclones and depressions
3. UK weather
 - a. Air masses

- b. 3 types of rainfall
 - i. Convectional, relief and frontal
- 4. Urban heat island
 - a. Albedo effect
 - b. Solutions
- 5. Microclimates
 - a. Impacts
 - b. Fieldwork investigation

Year 9

Africa

1. Misconceptions of Africa – a diverse continent
2. Physical and human geography of Africa
 - a. Countries, cities
 - b. Biomes, rivers, mountains, rift valley, seas and oceans
3. Colonialism and the role it has played in Africa's development
4. Blood diamonds – a blessing or a curse?
5. Desertification in the Sahel
 - a. Causes
 - b. Impacts
 - c. Responses
6. Piracy in the Horn of Africa
 - a. Cause
 - b. Impacts
 - c. Responses
7. Africa is splitting in 2 – rift valley and disasters
 - a. Cause
 - b. Impacts
 - c. Responses
8. Diseases in Africa
 - a. HIV/Aids
 - b. Malaria
9. Conflict in Africa
 - a. Sudan/South Sudan
 - b. Cause
 - c. Impacts
 - d. Response
10. Tourism in Africa – can they rely on it?
11. What does the future hold for Africa?

Nigeria as a superpower

German

Describing myself

- Greetings
- Alphabet and spellings
- Countries
- Numbers and ages
- Birthdays

Describing others

- Family
- Personalities
- Appearances
- Body Parts
- Illness and injury
- Pets

Sports, Hobbies, Music, School subjects, Telling the time, Opinions and justifications, Daily routines and facilities.

Introduction to tenses

- Breakfast
- Buying food
- Healthy eating
- Reviews and opinions
- Countries, Transport, Accommodation, Activities, Weather, Opinions
- Daily routine and chores, Locations, Regions of interest

Vocab Sheets supplied in class and via Satchel One w/b 4/11

<h2>History</h2>	<ul style="list-style-type: none"> - Anglo-Saxon England - Norman Conquest - Medieval England - The Reformation - 17th Century Britain - Industrial Revolution - British Empire - Transatlantic Slave Trade - Suffragettes - World War One - World War Two <p>Assessment will be split into two sections</p> <p>1. Section A: Knowledge section on all topics covered since Y7</p> <p>2. Section B: Essay style question: 'Warfare throughout history has been caused by territory (land) issues.' How far do you agree with this statement? (Use knowledge organiser to support with this)</p>	<p>BBC Bitesize: Range of links to support knowledge revision</p> <p>https://www.bbc.co.uk/bitesize/subjects/zk26n39</p> <p>Knowledge Organiser – to be uploaded on Satchel One to support with Section B</p>
<h2>Mathematics</h2>	<p>Straight line graphs (M932, M888)</p> <p>Solving equations/inequalities (M855, M902, M509, M118, M384)</p> <p>Factors, multiples and primes (M823, M322, M108, M227)</p> <p>Area (rectangles, triangles, trapeziums, circles) (M303, M705, M231)</p>	<p>SPARX – independent learning set for students automatically linking to curriculum.</p> <p>Video numbers linked to SPARX as well – these can be searched for on the independent learning tab.</p>

Music

Assessment will be split into two sections:

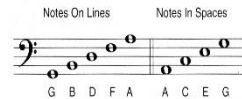
Section A: Knowledge

–

- Treble Clef



- Notation (E, G, B, D, F & F, A, C, E)
- G, B, D, F, A & A, C, E, G)



- Film Music
- Diegetic Music/Non-Diegetic Music
- Sound Effects: Un-natural sounds
- Foley Studio
- Computer Generated Sounds
- The Studio Orchestra

Section B: Practical

- Perform your KIC practice piece (prepared every week during music lesson)


Satchel One – Classroom work reminders shared

Exercise books available for revision

Knowledge Organiser and performance WAGOLL video of KIC piece uploaded to Satchel One to support.

[Bitesize Music quiz - BBC Bitesize](#)

Year 9
Yesterday – The Beatles



The image shows a musical score for 'Yesterday' by The Beatles. It features three lines of music in 4/4 time. The first line has lyrics: 'Yes - ter - day, all my trou - bles seemed so far a Sud - den - ly, I'm not half the man I used to be'. The second line has lyrics: 'Now it looks as though they're here to stay. Oh, I be - lieve there's a shad - ow hang - ing o - ver me. Oh, yes - ter - day'. The third line has lyrics: 'I'm not half the man I used to be'. Chord symbols F, A7, Dm, Bb, C7, and F are placed above the notes.

<h2>Philosophy, Religion and Ethics</h2>	<p>Topic 1: Plato's allegory of the cave Aristotle's 4 causes Kierkegaard's understanding of God Machiavelli's understanding of power Nietzsche understanding of God</p> <p>Topic 2: Does God exist? Nature of God Visions Miracles Design argument</p>	<p>Philosophy - https://www.philosophy-foundation.org/key-stage-3-11-14yrs</p> <p>Nature of God and arguments for or against God - https://www.bbc.co.uk/bitesize/guides/zv2fgwx/revision/1</p>
<h2>Science</h2>	<ul style="list-style-type: none"> • Forces – Contact/non-contact, drag forces, free body diagrams, resultant force, Hooke's law • Energy - • Particles – States of matter • Plants • MRS GREN • Respiration • Movement • Atoms and ions • Electricity • Forces 	<p>Introduction to forces: https://www.bbc.co.uk/bitesize/topics/z4brd2p/articles/zs3896f</p> <p>The particle model of matter: https://www.bbc.co.uk/bitesize/topics/z9r4jxs</p> <p>Plants: https://www.bbc.co.uk/bitesize/articles/zdxkcmn</p> <p>Respiration and gas exchange: https://www.bbc.co.uk/bitesize/topics/zvrrd2p</p> <p>Skeletal and muscular systems:</p>

		<p>https://www.bbc.co.uk/bitesize/guides/zv2hpg8/revision/1</p> <p>Atoms and ions:</p> <p>https://www.bbc.co.uk/bitesize/articles/z4mx7yc</p> <p>Electricity:</p> <p>https://www.bbc.co.uk/bitesize/topics/zgy39j6</p> <p>Forces and movement:</p> <p>https://www.bbc.co.uk/bitesize/topics/z4brd2p</p>
Spanish	<p>Food</p> <p>Different diets</p> <p>Daily routine and habits (now and in the past)</p> <p>Healthy and unhealthy eating habits</p> <p>Advice for staying in shape</p> <p>Saying what hurts</p>	<p>Vocab Sheets supplied in class and via Satchel One w/b 4/11</p>