

“Geography is a subject which holds the key to our future” – Michael Palin

There has never been a more important time to learn geography, our world is facing a range of new opportunities and challenges at scales ranging from local issues such as housing demand and deprivation to global issues such as ocean pollution or globalisation. At Newark Academy we aim to provide an inspirational and transformative Geography curriculum which provides all pupils with a deep and rich understanding of the world in which they live, its people that live here and the natural processes that shape our planet. We believe that Geography underpins a lifelong conversation about earth as the home of humankind (*Geographical Association*) and it is this deep understanding we want to see in our pupils so they can embrace the schools 'GREAT' values and contribute responsibly now and in the future.

We aim to create ambitious and tenacious students who delve deeply into topics, seeking links between our natural and human world.

We don't want our students to just know that climate change is making the world warmer. We want them to understand the past millennia of natural processes that cause climate change such as orbital changes and volcanic eruptions and the more recent causes by humankind such as the industrial revolution and the process of urbanisation, seeing links between natural and human actions. We don't want our students to just know an effect of climate change is rising sea levels. We want our students to study the effects of climate change on a range of scales from the rising sea levels flooding the low lying deltas of Bangladesh or the south east of the UK to the changing migration patterns of animals influenced by seasonal variation to the increased intensity of tropical storms formed by low pressure systems close to our equator. We don't want our students to just know that we need to drive cars less or eat less meat. We want our students to know that a range of mitigation strategies from the development of renewable energy sources to adapting to new agricultural practices are needed and to question the issues surround each such as the building of new wind farms can adversely affect property values in the area.

By developing this deeper understanding and developing our students ability to see and explore links between different areas of study our students can be the drivers of change, the next innovators, inventors, engineers, surveyors, scientists and planners of a better future.

Geography is a dynamic subject, constantly changing and adapting and as such we want our curriculum to represent this and want our pupils to be able to be tenacious enough to adapt accordingly. Staying contemporary is important to us and so frequent reviews of topics and case studies will take place to keep our curriculum as relevant as possible through contextualised and enriching experiences that will stretch our students ambitions. We are led by research at our Academy and the geography curriculum takes great cognisance of this including how we recall and retrieve powerful knowledge and how we secure this in long term memory to ensure excellence outcomes at the end of a student's geography journey.