

# Newark Academy 16-19 Tuition Funding Statement 2023-24

1. Summary information				
School	Newark Academy			
Academic Year	2023-2024	Total tuition budget	£1,657	
2. Planned expenditure				
<p>The purpose of this fund is to help providers mitigate the disruption to learning arising from Coronavirus (Covid-19).</p> <p>This funding be used in line with guidance to prioritise and support:</p> <ul style="list-style-type: none"> <li>students that have not achieved a grade 6 in GCSE English and/or GCSE maths at age 16 (funding should be prioritised for students who did not, or have not, achieved a grade 4 in GCSE English and/or Maths)</li> <li>students from the 27% most economically deprived areas of the country (based on the index of multiple deprivation)</li> <li>students that are economically disadvantaged who meet the 16 to 19 Bursary Fund eligibility criteria</li> </ul> <p>Further information about this fund is available at: <a href="https://www.gov.uk/government/publications/coronavirus-covid-19-16-to-19-tuition-fund/coronavirus-covid-19-16-to-19-tuition-fund-guidance-2022-to-2023">https://www.gov.uk/government/publications/coronavirus-covid-19-16-to-19-tuition-fund/coronavirus-covid-19-16-to-19-tuition-fund-guidance-2022-to-2023</a></p>				
Action Intended outcome	What is the evidence and rationale for this	Cost	Staff Lead	Review
A programme of 1:1 tuition from accredited external providers to accelerate the progress of students who meet the funding criteria	<p><b>Education Endowment Fund</b> Research conducted by the EEF suggest on average, one to one tuition is very effective at improving pupil outcomes. One to one tuition might be an effective strategy for providing targeted support for pupils that are identified as having low prior attainment or are struggling in particular areas.</p> <p><b>Evidence indicates that one to one tuition can be effective, providing approximately five additional months' progress on average.</b></p>	£1,657	SBR/LCU/Heads of Department/KS5 Course Leaders	March 2024
Provide small group intervention sessions with specialist teachers to	<p><b>Education Endowment Fund</b> Research conducted by the EEF suggest that effective teaching and learning is key to diminishing the gap for disadvantaged students.</p>	£0	SBR/LCU/Heads of English & Maths	March 2024

<p>accelerate the progress of students at Post-16 who have not achieved a Grade 4 in English and/or Maths</p>	<ul style="list-style-type: none"> <li>• Learning styles +2 months</li> <li>• AFL +3 months</li> <li>• Effective feedback +9 months</li> </ul> <p><b>DFE 2018</b>  ‘Outstanding teaching...and a relentless focus on improvement will make a real difference.’  Funds have been spent here to secure quality first teaching for all students, particularly those from disadvantaged backgrounds at Post 16-19 and who have not achieved a pass at Level 4 in English and Maths</p>			
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