



NEWARK

ACADEMY

Year 7

Catch-up Premium

Updated October 2019

2019-2020 – Details of how we intend to spend our allocation

The Year 7 catch-up premium is a fund to support pupils who did not achieve the expected standard in reading and/or maths at the end of Key Stage 2.

Newark Academy has received **£11,419** in catch-up premium in 2019/2020 and this funding will be used for interventions to narrow the gap by providing intensive literacy and numeracy support and raise the attainment of those students entitled to catch up premium.

Key Stage 2 results show that 89/240 are not at the expected standard (scaled score of 100) in reading and 61/240 in Maths.

Specific strategies being employed that utilise the catch-up funding this year are discussed below:

1 to 1 Maths Tutor Support

The funding is partly used to employ a 1-to-1 tutor in Maths who works with students who arrive to school below the expected level in Maths. These students are allocated slots in during the week to receive this 1-to-1 support and their progress is monitored to ensure they make rapid improvements and ultimately 'close the gap'.

English/Maths Nurture Groups

The catch-up premium is also used to part-fund additional staffing that enables the school to run Nurture Groups in English/Maths. These groups are essentially smaller classes where those students who are eligible for catch-up provision are able to receive more targeted support as part of their English/Maths lessons.

Accelerated Reader

Students in Year 7 have access to Accelerated Reader as part of their English Curriculum in order to help ensure their reading age is at the level it should be (or beyond). Accelerated Reader is a reading management and monitoring programme that aims to foster independent reading. The internet-based software assesses reading age, and suggests books that match pupils' needs and interests. Pupils take computerised quizzes on the books and earn Accelerated Reader points as they progress. Accelerated Reader lessons take place in the Library and are based around book quizzes, multiple choice low stakes comprehension quizzes and mastery of Literacy. Students' reading ages and levels of progress are monitored through half termly Star Reading Tests. Extra support is offered by our Librarian and Teaching Assistants.

Guided Reading Scheme

Year 7 nurture groups are following a Guided Reading Scheme designed to add value to the crucial comprehension and inference skills. The catch-up premium has funded appropriate level texts which are forming the basis of the curriculum and improving students' knowledge.

Supported Reading Sessions

Higher Level Teaching Assistants and Teaching Assistants are working in small groups with Year 7 students who are below their expected level in English. This is taking place in 'DEAR' (Drop Everything and Read) time and two registration periods each week. The catch-up premium has been used to purchase dyslexic friendly texts with appropriate reading ages (7 -9) but based on themes appropriate for a teenage reader. This is monitored through half termly reading tests to ensure progress is being made to "close the gap". Students will be targeted for between 7 – 8 weeks – in

most cases rapid progress has been made. This is effective in targeting students who cannot yet access Accelerated Reader.

Whole Class Reading Strategies

Teachers of students who are not yet at the required level for reading in year 7 are trialling guided reading strategies and focusing on word-rich vocabulary. Current schemes of learning are being adapted so they are accessible to students who are not yet at the required level. Progress is monitored through a number of strategies including 'low stakes quizzing', exit tickets and assessment for learning.

Graphic Novels

Graphic Novels have been purchased using the catch-up premium to ensure that students not yet at the required level can access the curriculum.

Additional TA Support

An additional teaching assistant has been employed to work with students who are not yet at the required standard in English/Maths.

2018-2019 – Impact of Catch-up Premium

Year 7 nurture group in English

On entry, the average scaled score was 88.3 on entry for students in the Nurture group for English and Maths. This translates to a Nova grade of 0.7 for English.

At the final progress check this grade moved from 0.7 to 1.2 for English. An increase of +0.5 which is just above the target of 1.1 for this group of students.

Year 7 nurture group in Maths

On entry, the average scaled score was 88.3 on entry for students in the Nurture group for English and Maths. This translates to a Nova grade of 1.0 for Maths.

At the final progress check this grade moved from 1.0 to 1.3 for Maths. An increase of +0.3 which is in line with the target of 1.3 for this group of students.

Numicon and Mathswatch

On entry, the average scaled score was 95.3 on entry for all students in English/Maths. This translates to a Nova grade of 1.4 for Maths.

At the final progress check this grade moved from 1.4 to 1.7 for Maths. An increase of +0.3 which is just below the target of 1.8 for this group of students.

Lexia and Accelerated Reader

Reading ages were tracked and the table below outlines the progress made by various groups of students

Group	Reading age (Years)		
	09/2018	05/2019	Difference
PP	8.4	9.4	+1.0
EAL	8.6	11.4	+2.8
SEN	8.3	10.5	+2.2
HAP	9.5	11.6	+2.1
MAP	9.4	11.3	+1.9
LAP	8.4	10.3	+1.9

All groups of students have made at least 1 year of progress within the 9 month time period.

New Texts – short stories

On entry, the average scaled score was 95.3 on entry for all students in English and Maths. This translates to a Nova grade of 1.1 Grade for English.

At the final progress check this grade moved from 1.1 to 1.5 for English. An increase of +0.4 which is in line with targets.